

How we use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that schools should use the premium to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, schools can use the funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Funding should not be used to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

Online reporting

Schools must publish details of how they spend the PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there was a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. This condition was added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools.

PE and sport premium strategy statement:



Summary information					
Academy	Oasis Academy Henderson Avenue				
Academic Year	2018/19	Total PE and sport budget	£21,360	Date of statement	Sept 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
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Key indicator 1: The engagement of all pupils in regular physical activity.
 Children selected (part of the Healthy Schools Pilot) 23 children from Y1-Y6
 (Commenced Nov-results to follow)
 Introduced Active Start Morning club (wake up and shake/HIIT class) Tues/Thurs
 (approx. 10-15 children each session)
 Break dance (Mon/Wed – approx. 20-40 children)
 House captain/ambassadors trained on outdoor fitness equipment.
 Clubs run –football (boys/girls), dance, dodgeball, athletics, cricket

Key indicator 2: The profile of PE and sport
 House captain training (Champions)
 Primary Ambassadors training with Get Ahead programme.
 Social media to highlight events and results (see fb) & Newsletter to promote and highlight sport in school.
 Sport Relief event
 Staff and pupil PE being introduced

Key indicator 3: Confidence, knowledge and skills of all staff in teaching PE and sport.
 Conducted staff PE audit (Confidence improving)

Sep-17									
Gymnastics	Dance		Athletics		OAA		Games		Swim
Gold 0	Gold 1	Gold 4	Gold 0	Gold 5	Gold 0	Gold 5	Gold 0	Gold 0	0
Green 11	Green 8	Green 10	Green 7	Green 11	Green 6	Green 11	Green 6	Green 6	6
Amber 7	Amber 10	Amber 4	Amber 8	Amber 1	Amber 4	Amber 8	Amber 1	Amber 4	4
Red 0	Red 0	Red 0	Red 3	Red 1	Red 3	Red 3	Red 1	Red 8	8

PF/JN to visit Oasis Academy Blakenhale Junior to implement new programmes
 INSET training

Key indicator 4: Broader experience of a range of sports and activities offered.
 Pupil voice conducted (whole School)
 Future Stars event to try and encourage and inspire future stars
 Bikeability successful 90% of children successfully passed level 2 (those who didn't embarked upon learn to ride scheme (pre-pedal) with some year 4's (all passed and able to ride a bike)

- Specialized gym teacher to work alongside staff. (Aut 2)
 - Offer a wider range of clubs to children. Signpost clubs to parents and children outside of school
 - Continue to raise profile of House Captains in school
 - Monitor provision and increase more testing to check fitness levels in order to improve levels (possible purchase FFI5)
 - Increase number of pupils onto referral system and inform parents about adopting healthy lifestyles
 - Continue with Learn to Ride and bikeability
 - Provide more opportunities for more pupils to participate in sporting events including KS1 pupils.
 - Provide more opportunities for more inclusive sporting events
 - Apply for the Sainsbury's School Games gold award
 - Provide more training for staff (including new) INSET and specialised
 - Increase monitoring of attendance and fitness levels
- Baseline evidence to follow

<p>Key indicator 5: Increased participation in competitive sport Competitions included – Dodgeball, football x2 (Competition finish runners up), Primary Dance showcase, Sportshall development, Fittest School in the Uk (finishing position of 10th out of 59 with an average time of 3 minutes 33 seconds) Do yourself Proud event (colour run for healthy heroes group) Sports day successful run and organised Quad Kids event Athletics Championship at the EIS All star Event Get Going regional event in Hull</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – add details

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35.5%
school focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Introduce morning fitness club to encourage more pupils to attend school earlier and get involved in activities. (Linked to breakfast club)</p> <p>- Introduce the FFi5 to get all pupils undertaking at least 15 minutes of additional activity per day (Fit kits and resources given out)</p> <p>-Develop better monitoring system of outdoor equipment</p> <p>-Continue to Increase activities in the playground for lunch time. -Continue to offer activities to motivate children to by physical</p> <p>Train staff in delivering more active classroom materials</p> <p>Buy heart rate monitors and new equipment</p>	<p>Introduce activities in which all pupils can be involved (e.g. wake up and shake/HIIT class) **increase to 5 days a week**</p> <p>-Test each children and give resources to staff. -Give each staff/class a 'Fit Kit' to be used in conjunction with FFi5.</p> <p>-More children to have access to outdoor fitness equipment during lunch and break times. Routines and leader given roles.</p> <p>-Provide training for lunch staff. -Timetable Skip for life, It catching, Healthy Heroes (programmes run within the SSP) -New equipment and playground markings (£20,000)</p> <p>-Staff inset, ideas booklet</p> <p>Increase testing and analysing</p>	<p>Equipment £100</p> <p>£1000</p> <p>£-</p> <p>£2,500 Get ahead programme subscription)</p> <p>£0</p> <p>£4000</p>	<p>**Evidence Bundles for each key indicators + final report**</p> <ul style="list-style-type: none"> • More children participating in school clubs/30 mins a day • House captains delivering break and lunch club on fitness equipment • More children active during break and lunch. • Registers for the clubs (data) • Fitness testing of children • Staff using 'fit kits' • Pupil voice interviews <p><i>WIDER IMPACT AS A RESULT OF ABOVE</i></p> <ul style="list-style-type: none"> ✓ <i>Pupils are more active in PE lessons - take part without stopping to rest.</i> ✓ <i>Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target</i> ✓ <i>Attitudes to learning improved - better concentration in lessons.</i> 	<ul style="list-style-type: none"> ✓ From September 2018 all pupils have individual fitness targets. ✓ Children to be fitness tested next academic year ✓ Questionnaire to find out which clubs children are needed. ✓ Identify new children for programme in 2018-19



✓ SAT results improved - see data

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
16.3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Celebration assembly every term for house point winners to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>-Raise the profile of the house captains/primary sports ambassador in school. Ensure they have more opportunities to lead</p> <p>-PE coordinator/shadow to put more events/results/achievements on the website/fb/twitter (social Media).</p> <p>-Notice boards in main hall to raise the profile of PE and Sport for all visitors and Parents. Display cabinet for awards. (Sainsbury's awards, trophies, photos) Results/PB/Most/Award board)</p> <p>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>-Purchase TA's t-shirt for PE kit</p>	<p>-Assemblies to raise profile of PE across school</p> <p>-Raise profile of competitions and events in school</p> <p>-House captain training</p> <p>-Primary Ambassadors training with Get Ahead programme.</p> <p>-PF to use social media to highlight events and results etc.</p> <p>-Newsletter to promote and highlight sport in school.</p> <p>-SW to purchase a display cabinet to display items</p> <p>-PF/JN to update display</p> <p>-HC to keep house team board up to date.</p> <p>-PF/JN to investigate any role models who can come into school to take part in assemblies.</p> <p>Raise profile of PE to children and staff</p>	<p>£-200</p> <p>Sport network fee</p> <p>£-</p> <p>£800</p> <p>£? TBC</p> <p>£400</p>	<p>**Evidence Bundles for each key indicators + final report**</p> <ul style="list-style-type: none"> • Pictures and date showing children engaging in PE and competitions (evidence on social media and website) • Evidence of intra house competitions • Assemblies and displays <p><i>WIDER IMPACT AS A RESULT OF ABOVE</i></p> <ul style="list-style-type: none"> ✓ <i>Pupils are very proud to be involved in assembles/photos on notice boards etc. which is impacting on Oasis 9 habits</i> ✓ <i>Improve attendance and attitudes to learning with better performance in testing.</i> ✓ <i>There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum.</i> ✓ <i>Increased self esteem/confidence are having an impact on learning across the curriculum.</i> 	<ul style="list-style-type: none"> ✓ Investigate role models to come into school ✓ Encourage more intra house competitions in school for all year group ✓ Introduce taster days of various sports for pupils to sample throughout the year ✓ Access activities at EIS to raise profile ✓ Staff and pupil PE kit

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-To access bespoke CPD for staff to increase in confidence in Gymnastics.</p> <p>-Year 2,3 and 6 teacher to engage with specialist coach for gymnastics.</p> <p>To attend PE conference and PE forums</p> <p>-Increased confidence, knowledge and skills of teaching assistant within swimming.</p> <p>-PE coordinator to support staff, attend course's and monitor the PE curriculum in school</p>	<p>-Conduct staff PE audit to establish baseline of new staff and provide training plan for school.</p> <p>- Specific year groups develop gymnastic ability by engaging in lessons led by a specialist gym coach.</p> <p>-As many teachers across the school to observe specialist coach teaching sessions.</p> <p>- PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference.</p> <p>-Selected teaching assistants to attend swimming training to support in school lessons</p> <p>-lesson observations, lead support sessions, monitor planning, resources Liaise with the 'Get ahead team'</p>	<p>£sport network fee</p> <p>£1440</p> <p>£100</p> <p>£500</p> <p>£2500</p>	<p>**Evidence Bundles for each key indicators + final report**</p> <ul style="list-style-type: none"> • Staff increase confidence in gymnastics/audit • PE co to update staff on courses and training. • Staff audit • Fit Kit being used and resources • Staff inset and pupil voice (<i>do staff enjoy PE</i>) 	<p>✓ Conduct new staff audit end of 2018</p> <p>✓ Continue to upskill staff in PE and Sport skills</p> <p>✓ Extend the variety of sporting opportunities offered to all pupils and upskill staff through working alongside professional coaches</p> <p>✓ Using knowledge and ideas from RIN (Oasis)</p>

To continue with Staff fitness session weekly. Encourage staff to attend morning staff fitness session	More staff at session and encourage children to attend	£300	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ✓ Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets ✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>-Further increase pupil participation in Intra, Inter and county level competition. Provide opportunities that cater to varied abilities.</p> <p>To promote uptake of a wide range of</p>	<p>-PE passport data -Target specific groups with specialist clubs</p> <p>-Provides pupils with competitive situations, increased participation in physical activity. Encourage staff to conduct them (staff training/inset)</p> <p>-Conduct class survey about who goes</p>	<p>£ PE leader time</p> <p>£ PE leader time</p> <p>£ PE leader time</p>	<p>**Evidence Bundles for each key indicators + final report**</p> <ul style="list-style-type: none"> • Increase club provision • More children involved in school competitions (see data) • Class survey conduct and evidence found 	<ul style="list-style-type: none"> ✓ Offer taster days of different sports ✓ Sign up to the new provision from Get ahead team ✓ Continue with class survey ✓ Check out availability for crash course in swimming

<p>extra-curricular sports. -Work in partnership with other local schools and sports clubs to develop links that are beneficial to our pupils.</p> <p>To continue to offer swimming as a curriculum entitlement to all Year 4 children for a year. (year 3 for a term)</p>	<p>to clubs outside of school – Provide whole school with club list. Put on website and re-conduct survey at the end of the year</p> <p>Inclusive sports competitions through the Get ahead Team</p> <p>- To fund the transport of swimming costs so that this curriculum element can be sustained.</p>	<p>£5500</p>	<ul style="list-style-type: none"> • Increase swimming data <p><i>WIDER IMPACT AS A RESULT OF ABOVE</i></p> <ul style="list-style-type: none"> ✓ <i>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</i> ✓ <i>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</i> ✓ <i>95% of pupils say they enjoy PE and Sport and want to get involved in more activities.</i> ✓ <i>Pupils who were disaffected in school are now engaged and want to take part.</i> 	<p>for year 5 children</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>1.6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>-All pupils to be given the opportunity to compete in Level 1 competitions.</p> <p>-To increase the numbers of children who compete in Level 2 competitions.</p> <p>-To increase the numbers of children who take part in inclusive sports competitions.</p>	<p>To Organise three Intra School Activities per year based upon the House System.</p> <p>-House Captains to help run these events.</p> <p>-Sports events during the Schools sports week to take place.</p> <p>PF to focus on developing year 1-3 and JN Year 4-6</p> <p>-PF to Organise events and arrange inter school competitions.</p> <p>- Ensure that school takes part in these competitions when they are available.</p>	<p>£100</p> <p>£ PE leader time</p> <p>£ school sports Network Fee</p> <p>£bus fees £250</p>	<p>**Evidence Bundles for each key indicators + final report**</p> <p>Data from competitions</p> <ul style="list-style-type: none"> • Social media and pictures on websites etc 	<p>✓ Continue to monitor and assess the competition data – used</p> <p>✓ Find additional ways for more children to access school competitions – staff to help</p>
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