

## How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

## Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

- [The Association for PE](#)
- [Youth Sport Trust](#)

### Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

# PE and sport premium strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Henderson Avenue				
<b>Academic Year</b>	2020/21	<b>Total PE and sport budget</b>	£21310 + £10,668 CF	<b>Date of statement</b>	Sept 2020

## IMPACT of COVID

N.B £10,668 underspend/carry forward due to Covid-19, this money was set aside to cover the cost of participating in a variety of Summer term sporting activities such as entry fees, travel costs, plus lots of staff training. This money will now be used to ensure children can still remain physically active/engaged in a socially distanced environment, staff training/development, virtual competitions and improving existing equipment/provision.

Key achievements to date: 2019/20 (restricted due to COVID19)	Areas for further improvement and baseline evidence of need: 2020/21
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.            Skip for life 28/10/19            Football club year 3-6 Aut 19            Inclusive football 22/11/19            Cross country championship 4/12/19            Healthy Me event in school 15/01/20  <i>Evidence: club lists, event list,</i></p> <p><b>Key indicator 2:</b> The profile of PE and sport            Year 5 sports Force 7/11            Newsletter to promote and highlight sport in school.            Staff wearing the PE kits            Applied for Sainsbury's School Games. Bronze achieved  <i>Evidence: Pupil voice records. Bronze award for school Games. Newsletter evidence</i></p> <p><b>Key indicator 3:</b> Confidence, knowledge and skills of all staff in teaching PE and sport.            Teachers attending PE conference 17/9/19            Lunch time supervisor training 14/10/19            Conducted staff PE audit (Confidence improving)</p>	<ul style="list-style-type: none"> <li>• Monitor provision and increase more testing to check fitness levels in order to improve levels</li> <li>• Use playground equipment/lines to encourage active play times</li> <li>• Introduce playground zones and kit/equipment implemented by the house captains. Use new equipment (Playtime trolley) and have various 'active zones'</li> <li>• Increase monitoring of attendance and fitness levels</li> <li>• Improve the notion of Personal challenge within PE lessons and competitions</li> <li>• Continue to enhance the opportunities for our less active and other targeted groups</li> <li>• Apply for the Sainsbury's School Games for gold award</li> <li>• Look to invite local sporting role models into school</li> <li>• Take part in the virtual challenges/competitions set by the Get Ahead Partnership.</li> <li>• Develop challenges for each year group to complete (e.g. skipping, catching etc)</li> <li>• Provide more training for staff (including NQTs) INSET and specialised training via the Primary Steps in P.E. Bespoke CPD for staff based on staff audit results.</li> <li>• Train more staff to support with swimming</li> </ul>

<p>TA's continued to support in swimming sessions  <i>Evidence: A lead teacher trained to support staff internally and externally through the school sports network. Staff attending courses/conference</i></p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered.          Pupil voice conducted (whole School)          Bikeability successful 92% of children successfully passed level 2          Curriculum time has been allocated to healthy lifestyles activities as a result of weekly Physical Friday PE sessions and Healthy body, Healthy minds lessons.  <i>Evidence: timetables and learning walks to help improve provision</i></p> <p><b>Key indicator 5:</b> Increased participation in competitive sport          Competitions included –football x2, cross country, inclusive football  <i>Evidence:</i></p>	<ul style="list-style-type: none"> <li>• Provide more opportunities for more pupils to participate in sporting events including KS1 pupils. Take advantage of the virtual competitions/events hosted by the Get Ahead Partnership</li> <li>• Offer a wider range of clubs to children. Identify units that children missed out on in the summer term and host clubs accordingly.</li> <li>• Increase the percentage of children leading and managing sports events</li> <li>• Continue with Learn to Ride and Bikeability</li> <li>• To continue to offer Boxercise to specific groups to support them in their physical and emotional need</li> </ul> <ul style="list-style-type: none"> <li>• Increase the % of children who represent the school in competitive sports</li> <li>• Increase the schools intra competitions and give more children the chance to compete.              Enter B and C teams into more competitions</li> </ul>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	11.25% (Starting baseline 3%) Data weaker due to changing of year group provision for swimming. From Year 5 to year 3 (summer 2020 was going to be top up swimming for the year 6 children – unfortunately Covid 19 stopped this happening)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	11.25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No** –



Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation:
				11.7%
school focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Introduce morning fitness club to encourage more pupils to attend school earlier and get involved in activities. (Linked to breakfast club)</p> <p>- Monitor Fit kits to encourage staff to be more active in class.</p> <p>-Develop better monitoring system of outdoor equipment/playtime trolley</p> <p>-Continue to Increase activities in the playground for lunch time/breaktime</p> <p>-Continue to offer activities to motivate children to by physical</p> <p>Train staff in delivering more active classroom materials</p> <p>-Conduct fitness testing of all ks2 pupils</p> <p>- Advertise the referral scheme to parents and signpost to the children who need it</p>	<p>Morning attendance to improve. (reduce the amount of children who are late – target them)</p> <p>-Collect in sheet which show how much time staff are doing active classrooms plus add kit</p> <p>-More children to have access to outdoor fitness equipment during lunch and break times. Routines and leader given roles. Buy notice boards and more equipment</p> <p>-Provide training for lunch staff.</p> <p>-New equipment and playground markings (£20,000)</p> <p>-Continue with staff training. Staff inset, ideas booklet</p> <p>-PF/JN conduct fitness testing and produce spreadsheet</p> <p>Produce Get fit card</p> <p>Notice in newsletter and staff to approach parents</p> <p>- Supply PBB house captain to write names on their</p>	<p>Equipment £200</p> <p>£350</p> <p>£500</p> <p>Partly from £2,500 (Get ahead programme subscription)</p> <p>£100</p> <p>£350 release time</p> <p>£0</p>	<p><b>**Evidence Bundles for each key indicators + final report**</b></p> <ul style="list-style-type: none"> <li>• More children participating in school clubs/30 mins a day</li> <li>• House captains delivering break and lunch club on fitness equipment</li> <li>• More children active during break and lunch.</li> <li>• Registers for the clubs (data)</li> <li>• Fitness testing of children</li> <li>• Staff using ‘fit kits’</li> <li>• Pupil voice interviews</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ <i>Pupils are more active in PE lessons - take part without stopping to rest.</i></li> <li>✓ <i>Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target</i></li> <li>✓ <i>Attitudes to learning improved - better concentration in lessons.</i></li> </ul>	<p>✓ From September 2021 all pupils have individual fitness targets.</p> <p>✓ Children to be fitness tested next academic year</p> <p>✓ Questionnaire to find out which clubs children are needed.</p>



Set up a personal best board to encourage children improving their scores/time	INSET and training with all Staff	£300	✓ SAT results improved - see data	
-Train staff up with using playground markings equipment		£100		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				% of total allocation: 19.66%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>- Celebration assembly every term for house point winners to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>-Raise the profile of the house captains/primary sports ambassador in school. Ensure they have more opportunities to lead</p> <p>-PE coordinator/shadow to put more events/results/achievements on the website/fb/twitter (social Media).</p> <p>-Notice boards in main hall to raise the profile of PE and Sport for all visitors and Parents. Display cabinet for awards. (Sainsbury's awards, trophies, photos) Results/PB/Most/Award board)</p> <p>- Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>-Introduce PE kits for pupils</p>	<p>-Assemblies to raise profile of PE across school</p> <p>-Raise profile of competitions and events in school</p> <p>-House captain training</p> <p>-Primary Ambassadors training with Get Ahead programme.</p> <p>-PF to use social media to highlight events and results etc.</p> <p>-Newsletter to promote and highlight sport in school.</p> <p>-SW to purchase a display cabinet to display items</p> <p>-PF/JN to update display</p> <p>-HC to keep house team board up to date.</p> <p>-PF/JN to investigate any role models who can come into school to take part in assemblies.</p> <p>Raise profile of PE to children (subsidies this project)</p>	<p>£-200</p> <p>Sport network fee</p> <p>£100</p> <p>£800</p> <p>£600</p> <p>£2000</p>	<p>**Evidence Bundles for each key indicators + final report**</p> <ul style="list-style-type: none"> <li>• Pictures and date showing children engaging in PE and competitions (evidence on social media and website)</li> <li>• Evidence of intra house competitions</li> <li>• Assemblies and displays</li> </ul> <p><i>WIDER IMPACT AS A RESULT OF ABOVE</i></p> <ul style="list-style-type: none"> <li>✓ Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on Oasis 9 habits</li> <li>✓ Improve attendance and attitudes to learning with better performance in testing.</li> <li>✓ There are over 30 extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum.</li> <li>✓ Increased self esteem/confidence are having an impact on learning across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Investigate role models to come into school</li> <li>✓ Encourage more intra house competitions in school for all year group</li> <li>✓ Introduce taster days of various sports for pupils to sample throughout the year</li> <li>✓ Access activities at EIS to raise profile</li> <li>✓ pupil PE kit being worn</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation:
				27.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-To access bespoke CPD for staff to increase in confidence in key areas of the PE curriculum.</p> <p>- Teachers to engage with specialist coach for gymnastics.</p> <p>To attend PE conference and PE forums</p> <p>-Increased confidence, knowledge and skills of teaching assistant within swimming.</p> <p>-PE coordinator to support staff, attend course's and monitor the PE curriculum in school</p> <p>To continue with Staff fitness session weekly. Encourage staff to attend morning staff fitness session</p> <p>Train TA's to support with swimming</p>	<p>-Conduct staff PE audit to establish baseline of new staff and provide training plan for school.</p> <p>- Specific year groups develop gymnastic ability by engaging in lessons led by a specialist gym coach. -As many teachers across the school to observe specialist coach teaching sessions.</p> <p>- PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference.</p> <p>-Selected teaching assistants to attend swimming training to support in school lessons</p> <p>-lesson observations, lead support sessions, monitor planning, resources Liaise with the 'Get ahead team' More staff at session and encourage children to attend</p> <p>Engage with TA's/support staff to help and support in swimming lessons</p>	<p>£sport network fee</p> <p>£1440</p> <p>£200</p> <p>£500</p> <p>£2500</p> <p>£300</p> <p>£500 (cover)</p>	<p><b>**Evidence Bundles for each key indicators + final report**</b></p> <ul style="list-style-type: none"> <li>• Staff increase confidence in gymnastics/audit</li> <li>• PE co to update staff on courses and training.</li> <li>• Staff audit</li> <li>• Fit Kit being used and resources</li> <li>• Staff inset and pupil voice (<i>do staff enjoy PE</i>)</li> </ul> <p><i>WIDER IMPACT AS A RESULT OF ABOVE</i></p> <ul style="list-style-type: none"> <li>✓ <i>Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets</i></li> <li>✓ <i>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</i></li> </ul>	<p>✓ Conduct new staff audit end of 2020</p> <p>✓ Continue to upskill staff in PE and Sport skills</p> <p>✓ Extend the variety of sporting opportunities offered to all pupils and upskill staff through working alongside professional coaches</p> <p>✓ Using knowledge and ideas from RIN (Oasis)</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation:
				34.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>-Further increase pupil participation in Intra, Inter and county level competition. Provide opportunities that cater to varied abilities.</p> <p>To promote uptake of a wide range of extra-curricular sports. -Work in partnership with other local schools and sports clubs to develop links that are beneficial to our pupils.</p> <p>To continue to offer swimming as a curriculum entitlement to all Year 4 children for a year. (year 3 for a term)</p> <p>-To offer clubs/interests to specifically target groups to improve Behaviour or attendance</p>	<p>-PE passport data -Target specific groups with specialist clubs</p> <p>-Provides pupils with competitive situations, increased participation in physical activity. Encourage staff to conduct them (staff training/inset)</p> <p>-Conduct class survey about who goes to clubs outside of school – Provide whole school with club list. Put on website and re-conduct survey at the end of the year Inclusive sports competitions through the Get ahead Team - To fund the transport of swimming costs so that this curriculum element can be sustained.</p> <p>-To run clubs such as Boxercise to target specific children in the physical and emotion needs. To support this with</p>	<p>£ PE leader time +£100</p> <p>£ PE leader time+£200</p> <p>£ PE leader time</p> <p>£5500</p>	<p><b>**Evidence Bundles for each key indicators + final report**</b></p> <ul style="list-style-type: none"> <li>• Increase club provision</li> <li>• More children involved in school competitions (see data)</li> <li>• Class survey conduct and evidence found</li> <li>• Increase swimming data</li> </ul> <p><i>WIDER IMPACT AS A RESULT OF ABOVE</i></p> <ul style="list-style-type: none"> <li>✓ <i>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</i></li> <li>✓ <i>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</i></li> <li>✓ <i>95% of pupils say they enjoy PE and</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ Offer taster days of different sports</li> <li>✓ Sign up to the new provision from Get ahead team</li> <li>✓ Continue with class survey</li> <li>✓ Check out availability for crash course in swimming for year 6 children</li> </ul>

<p>Invest in workshop week for different activities (taster days)</p> <p>Have lesson resource boxes for each cross curricular orienteering lesson.</p>	<p>opportunities to sample new sports/activities.</p> <p>Invite club leaders/organisers/ groups to provide a taster session for different age groups across school</p> <p>Order equipment before Christmas and have the equipment ordered into boxes in the P.E cupboard.</p>	<p>£500 New equipment/transport/cover</p> <p>£500</p> <p>£500</p>	<p>✓ <i>Sport and want to get involved in more activities.</i></p> <p><i>Pupils who were disaffected in school are now engaged and want to take part.</i></p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>% of total allocation:</p>
				<p>6.3%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p> <p>-All pupils to be given the opportunity to compete in Level 1 competitions.</p> <p>-To increase the numbers of children who compete in Level 2 competitions.</p> <p>-To increase the numbers of children who take part in inclusive sports competitions.</p>	<p><b>Actions to achieve:</b></p> <p>To Organise three Intra School Activities per year based upon the House System.</p> <p>-House Captains to help run these events.</p> <p>-Sports events during the Schools sports week to take place.</p> <p>PF to focus on developing year 1-3 and JN Year 4-6</p> <p>-PF to Organise events and arrange inter school competitions.</p> <p>- Ensure that school takes part in these competitions when they are available.</p>	<p><b>Funding allocated:</b></p> <p>£100</p> <p>£ PE leader time</p> <p>£ school sports Network Fee</p>	<p><b>Evidence and impact:</b></p> <p>**Evidence Bundles for each key indicators + final report**</p> <p>Data from competitions</p> <ul style="list-style-type: none"> <li>• Social media and pictures on websites etc</li> </ul>	<p><b>Sustainability and suggested next steps:</b></p> <p>✓ Continue to monitor and assess the competition data – used</p> <p>✓ Find additional ways for more children to access school competitions – staff to help</p>

-Increase the number of children who can access competitions	-Enter b and C teams for competition to be able to apply for Gold in the school games.	£bus fees £750		
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