

Equality Objectives and Plan 2018-19

Objective	Protected Characteristic	Person Responsible	Action	Outcomes
<p>1 To regularly analyse performance data for disadvantaged pupils to identify successes and areas requiring further support in order to close the attainment gap between pupil premium and non premium.</p>	<p>All characteristics</p>	<p>SLT Class teachers</p>	<p>Termly tracking and analysis of data</p> <p>Identification of groups for appropriate interventions</p> <p>Appropriate interventions put in place, effectiveness of interventions evaluated</p> <p>Pastoral provision implemented for identified children (F2 – Y6)</p> <p>Learning Mentor support for our most vulnerable children to remove barriers to education</p> <p>Family and Attendance Officer support for families to help them achieve better school attendance</p> <p>Subsidy of educational trips and residential visits to increase children's access to enrichment activities.</p>	<p>Attainment gap between PPG and NPPG reduced</p>
<p>2 To narrow the gap between boys' and girls' reading in each year group by the end of each academic year.</p>	<p>Sex</p>	<p>API Subject Leaders</p>	<p>Extra group and 1:1 intervention in place for vulnerable children.</p> <p>Tailored interventions for target groups</p> <p>Target Readers identified for daily</p>	<p>Gap between boys and girls narrowed in all year groups.</p>

			<p>additional support during silent reading.</p> <p>Increased opportunities for peer reading support across year groups and within class lessons</p> <p>A range of appropriate reading resources are available to meet the needs and interests of all groups of learners</p>	
<p>3 To promote spiritual, moral social and cultural development through all appropriate curricular opportunities with particular reference to issues of equality and diversity.</p>	<p>Race, disability, sex</p>	<p>SLT Global Lead Music Lead</p>	<p>Develop wide range of after school activities</p> <p>Provide students with opportunities to participate in a range of musical events, lessons, classes and clubs.</p> <p>Develop opportunities for children to participate in a range of global partnership events and to learn about the international work of Oasis Community Partnerships</p> <p>Provide specialist music teacher support and provision of peripatetic music tuition to support children wanting to learn a musical instrument and facilitate access to appropriate examinations through funding support</p> <p>Provide additional Teaching Assistant support for pupils whose first language</p>	<p>Increased range of after school clubs</p> <p>Wide range of pupils attending clubs</p> <p>Minimum of 2 global partnership events per year</p> <p>All pupils wanting music lessons accessing music support</p> <p>All A coded NTE pupils accessing additional TA support during the year</p>

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