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| **30th March – 3rd April** | Session 2 Literacy | Session 3 Maths | Session 4 Reading |
| Monday | Pick the correct contraction from the list below. | Times Table Rockstars – How many can you get right in 3 minutes? Set a timer! CountingHow many are in each set? Doubling numbers. | Read the ‘oo’ sound words.Choose your three favourite words and write them into your own sentences. |
| Tuesday | Common exception word wordsearch. |  One more than and one less than. Comparing and ordering numbers. | Read the ‘oo’ words and decide which are real words and which are alien words.Write the real words down. |
| Wednesday | Statement, question, exclamation or command sheet. Add the correct punctuation. | Times Table Rockstars – How many can you get right in 3 minutes? Set a timer!Draw a circle around the objects to count and write the calculation. | Write down the names of the things shown on the page and then underline the words with the ‘oo’ sound. |
| Thursday | Organise the verbs into past and present table. | Answer the questions about the numbers. | Read the story of *The Cook in the Woods* and write down all of the words with the ‘oo’ sound in them. |
| Friday | Use the imperative verbs from the list to complete the sentence.  | Times Table Rockstars – How many can you get right in 3 minutes? Set a timer!One less and one more. | Draw three pictures of three things that have the ‘oo’ sound in their name.Write a sentence explaining what it is: This is a \_\_\_\_\_\_\_\_.  |

Please allow your child to take breaks as needed (e.g. every hour / 1 ½ hours).

Other activities:

**Keep active every day with your home PE lessons.** See the links in the PowerPoint. Please note, that Joe Wicks is live at 9am Monday to Friday but you should be able to use the videos at another time of day if that suits you better.

**Art:** Create a rainbow using the examples in this learning pack.

**Rivers project:** Research rivers and build your own river.See the link on the school’s website.

**Science:** Identify which of the images are solids, liquids or gases by writing the names into the table. Draw a diagram of the molecules in solids, liquids and gases.

**Healthy bodies:** Draw and label a healthy plate that includes foods from each of the food groups.

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| **6th – 10th April** | Session 2 Literacy | Session 3 Maths | Session 4 Reading |
| Monday | Use your phonics to help you finish the sentence. | Times Table Rockstars – How many can you get right in 3 minutes? Set a timer!What is happening in the pattern?Fill in the missing number. | Read the ‘ar’ sound words.Choose your three favourite words and write them into your own sentences. |
| Tuesday | Unscramble the words to form a coherent sentence.  |  | Read the ‘ar’ words and decide which are real words and which are alien words.Write the real words down. |
| Wednesday | Common exception word wordsearch. | Times Table Rockstars – How many can you get right in 3 minutes? Set a timer!Use the picture frame to write the calculations and the number line to answer them. | Write down the names of the things shown on the page and then underline the words with the ‘ar’ sound. |
| Thursday | Match the caption to the image.  | Calculations | Match the ‘oo’ and ‘ar’ words to the pictures and write down the answers. |
| Friday | Practise the handwriting joins.  | Times Table Rockstars – How many can you get right in 3 minutes? Set a timer! Calculations | Draw three pictures of three things that have the ‘ar’ sound in their name.Write a sentence explaining what it is: This is a \_\_\_\_\_\_\_\_. |

Other activities:

**Keep active every day with your home PE lessons.** See the links in the PowerPoint. Please note, that Joe Wicks is live at 9am Monday to Friday but you should be able to use the videos at another time of day if that suits you better.

**Art:** How to Draw a Woolley Mammoth.

**Stone Age Homes project:** Research about homes in the Stone Age and have a go at sketching or building a Stone Age home.See the link on the school’s website.

**Science:** Classification - Use the keys to identify the animals and write them in the correct place on the sorting diagram.

Extension Activity: Missing animals sheet: Can you a name an animal to fit the criteria **and** can you think of a question to sort the animals on the sheet

**Healthy bodies:** Sort the statements into those which show a growth mindset (to never give up) and those which show a fixed mindset (to give up easily).

AYM Add another example of your own to each column.