



Name: _____

Year 5

Week 8

WB 18.5.2020



Dear children, parents and carers,

Although school is closed, we still want you to have access to high-quality resources.

To help you and to provide online access to these resources, please take a look at the links below. They are all FREE!

Also please follow these your teacher on twitter for regular updates!

- @MarshallOAHA
- @GladmanMiss
- @MissWilliamsY5

Keep working hard and stay safe!

ukhosted14.renlearn.co.uk/6698989 - This is the website which children in years 3 to 6 use to quiz on books they have read. Children will now be able to access this from home, Monday to Friday.

<https://trockstars.com/> - This is a website where children are able to practise their times tables.

LoveReading4kids.co.uk - An extensive library of books, including classics and brand new released, with reviews, plots and downloadable extracts. Sign up for free.

<https://pages.sumdog.com/> This is a website where children can complete maths and spelling practise.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> A website where children and parents can access all curriculum areas.

Twinkl.co.uk/offer A website where children and parents can access all curriculum areas. To access enter the code UKTWINKLHELPS

<https://www.duolingo.com> A website where children can learn a new language. At OAHA we teach French.

<https://classroomsecrets.co.uk/> A website where children can access all curriculum areas.

<https://shop.scholastic.co.uk/homelearning> A pack of work for home learning.

<https://whiterosemaths.com/> A website full of maths resources.

<https://2simple.com/free-access/> A website full of cross-curricular activities and resources.

Pobble365.com A website with writing ideas and photo stimuli.

<https://www.spellingshed.com/en-gb> Sign up for free!

<https://www.mathshed.com/en-gb> Sign up for free!

Literacy

Day 1 – Writing



Answer these questions

If you were Lucy, would you investigate the tower or go back home?

Why do you think lots of scary stories are set at night?

What's the difference between a silhouette and a shadow?

Are stars and the moon sources of light? Do they light up the night?

Practise these sentences

Can you include a complex sentence containing a main clause and a subordinate clause?

Can you separate the clauses using a comma?

Can you use one of the following conjunctions to link your clauses: but, or, yet, so? e.g. This had once been a happy place, but now everything had changed.

Read the 'Story Starter' below:

The night was still. Not a breath of wind could be felt. An eerie silence filled the warm evening air, broken only by the sound of the crow's wings flapping as it returned to its nest with food.

Combined with the ghostly silhouette of the tower and the rickety pathway that led to it, the ominous silence made Lucy nervous. She felt a prickle on the back of her neck as she thought about what she might find inside the tower, and what might be lurking in the darkness around her.

Her heart began to thump inside her chest, seemingly matching the beat of the crow's wings.

Lucy had always been slightly wary of crows; they had sooty, black wings, piercingly sharp beaks and menacing, staring eyes. The crow had settled down in one of the gnarled branches of a nearby tree. She thought it was watching her. Surely it wasn't though? Crows didn't do that. It must have been her imagination.

Plucking up all of her courage, she approached the stairs. They looked rotten and crumbling, as if nobody had set foot on them for years and years. The crow was still staring at her, and had tilted its head to one side as if pointing its beak towards the tower. "What was this crow up to?" she thought to herself.

"Are you trying to warn me about something?" she asked the crow. The crow did not respond, only shuffling its feet slightly on the branch, head still tilted to one side. She frowned. "Of course you're not trying to warn me about something, you're just a stupid bird."

Her eyes left the crow and she ascended the first few steps on the rickety path towards the tower. "It's just a silly bird." Lucy muttered to herself under her breath. "Don't be such a wimp."

The crow watched as she left, and smiled. A wicked, cruel smile accompanied by a cackling laugh. "Silly, silly girl!" it squawked. "I must tell the others she is coming."

The crow took off into the night...

Complete an activity

Can you continue Lucy's story as she visits the Forbidden Tower? Where was the crow going? What would Lucy find inside?

Challenge

Imagine what one of the rooms inside the tower looks like. Draw or write down what you have imagined.

Day 2 – Spelling, Punctuation and Grammar

Activity 1 –

Find the preposition in the sentence below.

What is a preposition? A preposition is the position of the noun/pronoun.

1. I put the cat on the table.
2. I wanted to go out until 8 o'clock.
3. She drove near the river.
4. We walked through the forest.
5. During the storm we hid under the house.
6. She swam across the river.
7. We played outside the park.
8. Under the bed, the lazy cat was having a snooze.



Day 3 – Spelling, Punctuation and Grammar

Activity 1 –

Write a synonym for each of these words

What is a synonym? A word that is similar/the same as another word.

1. happy –
2. sad –
3. big –
4. small –
5. beautiful –
6. ugly –
7. old –
8. new –

Challenge – Can you write an antonym for each word?



Day 4 – Spelling, Punctuation and Grammar

Activity 1 –

	Day 1	Day 2	Day 3	Day 4	Day 5
peace					
piece					
plain					
plane					
knight					
night					
weather					
whether					

Activity - Look, cover, write and check

Can you write these words in a sentence? Can you draw a picture to show the difference between these two words given? For example:

Homophones

	
knight	night

Knights Owl Teaching Resources English

Day 5 – Spelling, Punctuation and Grammar

Activity 1 –

Can you add extra information to these sentences to make them more interesting? Look at number one for an example.

1. The band played.

The brass band played loudly in Sheffield Park, whilst the children danced happily to the music.

2. The police searched the park.

3. The witch climbed onto her broom.

4. The footballer kicked the ball.

5. The man walked up the hill.

6. The cat walked along the wall.



Geography



Our world is made up of many weird and wonderful physical features, from spectacular mountains like Mount Everest, to roaring rivers such as the Amazon. The world is indeed an amazing place!

All of these pictures show **PHYSICAL FEATURES**. This means the features that are on the Earth's surface that have appeared/occurred naturally without humans.

Can you list any more examples of physical features?



- 1.
- 2.
- 3.
- 4.
- 5.

Can you name 5 things that are NOT a physical feature?

Next week, we will look at the OPPOSITE of a physical feature.

Do you know what they are called?

Reading - Activity 1

Bronze - The World's Greatest Flamingo detective

Vocabulary and background knowledge

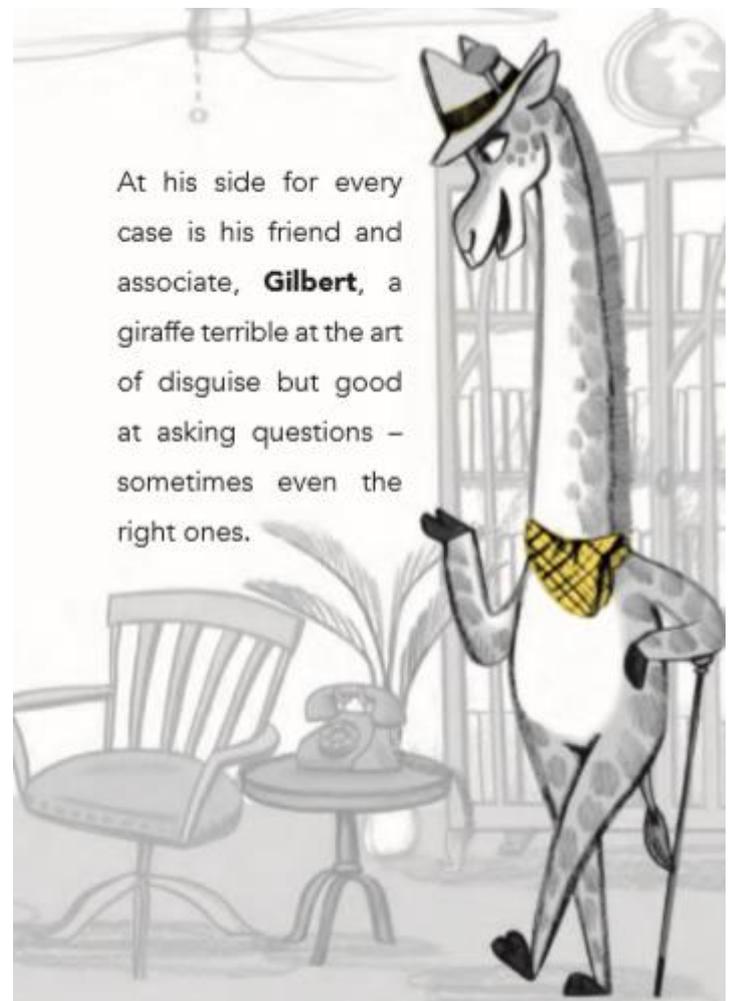
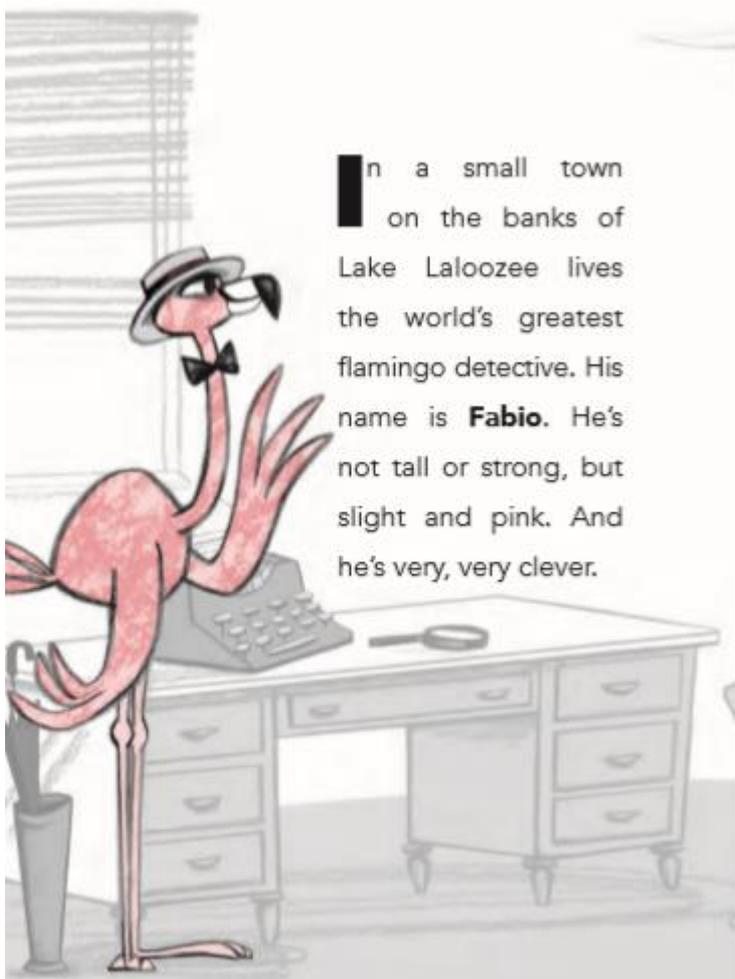
Match the picture to the word.

Picture	Draw your line	Word
		Giraffe
		Lake
		Strong
		Flamingo

Reading - Activity 2

Bronze - The World's Greatest Flamingo detective

Read aloud, think aloud.



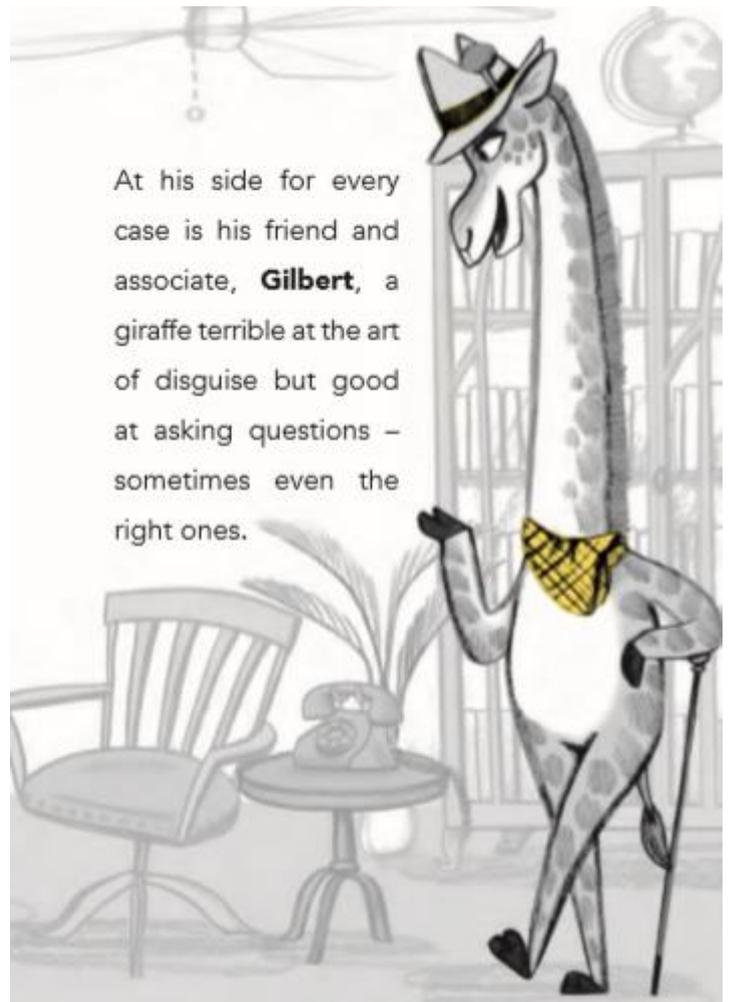
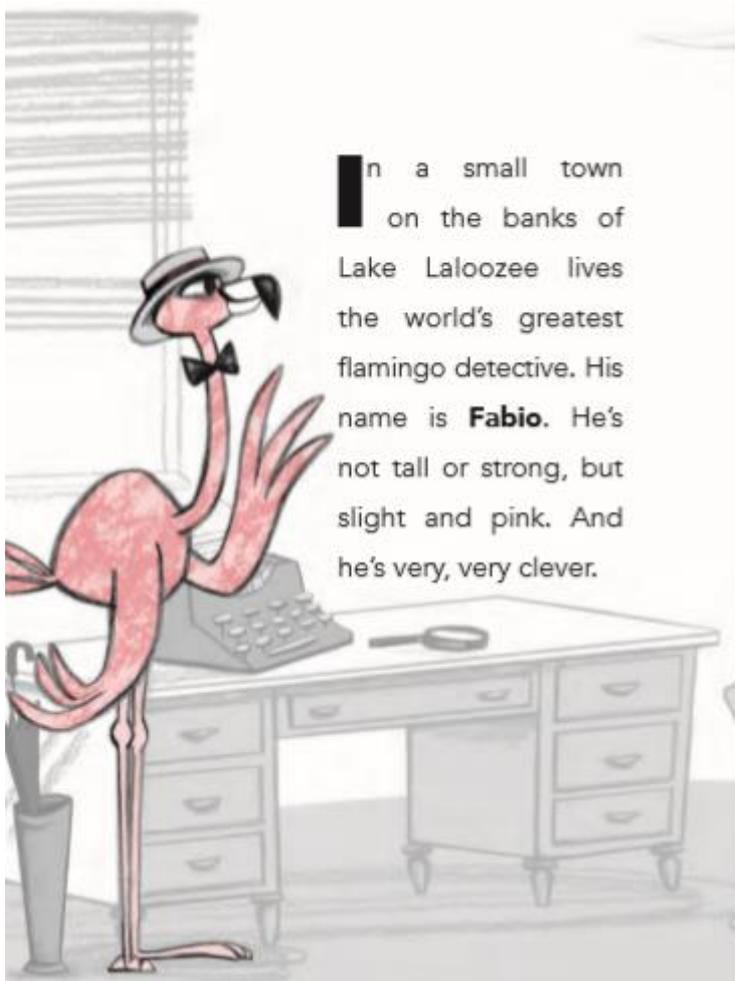
Read aloud, think aloud.

- 1) Text mark this text.
- 2) What is it about?
- 3) Do you like the beginning of this story? If so why?

Reading - Activity 3

Bronze - The World's Greatest Flamingo detective

Retrieval



Retrieval

- 1) Where does Fabio live?
- 2) Who is Fabio?
- 3) Who is Gilbert?
- 4) Is Fabio strong?
- 5) Who is good at asking questions?
- 6) What do the two animals do for a job?

Science experiment

Supplies for the Rubber Egg Experiment

You will need to gather:

- One egg
- Vinegar
- One jar or glass

How to Begin the Rubber Egg Experiment

Before you start, write down a prediction. What could happen to the egg? Will it change colour? What will it feel like? Will it change shape?

Place the egg in the jar. Add enough vinegar so that the egg is completely submerged.

After 24 hours, get rid of the old vinegar and replace it with new vinegar. Let it sit for six more days. As the days pass, your kids will note how the shell dissolves.

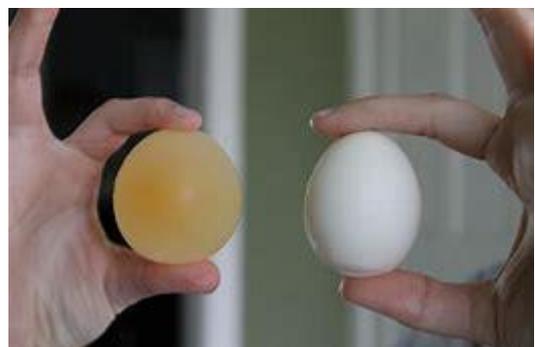
Remove the egg from the vinegar. What has happened? You may need to rinse it.

Exploring the Rubber Egg

Now comes the fun part. Gather a few tools to help you with your scientific investigation, such as a torch and a magnifying glass. Is it soft? Hard? How is this similar to or different than a hard-boiled egg? Try to bounce it gently. Take your torch and shine it on the egg. Can you see the yolk? What does it look like? Roll the egg gently back and forth as you shine the light on the egg. Can you see the yolk moving?

Breaking the Egg

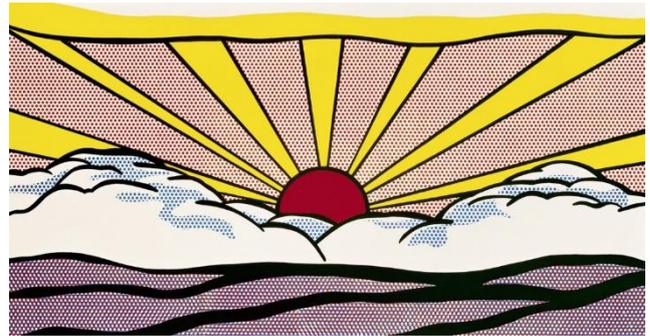
When you have finished looking over every nook and cranny of the egg, you can let break it open. This can be messy, so you may want to do it over the sink or in a bowl. Poke a hole in the egg. They can see how much pressure it takes to break it open and play with the membrane after it comes off. Just make sure you wash your hands after!



Art

Roy Lichtenstein was an American pop artist who was inspired by comic strip art.

Activity – Use inspiration from Roy Lichtenstein, we would like you to create your own pop art. You can be as creative as you like.



Geography



PE

Do these exercises for 40 seconds with a 20 second rest.

Repeat this 5 times for each exercise.

Joe Wicks: 5-Minute Move Workout 1

Squat

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.



Joe Wicks: 5-Minute Move Workout 1

Climb the Rope

1. Pretend to climb a rope!
2. Reach your hands above your head one at a time and pull the rope down.
3. Lift your knees high and climb on the spot.



Joe Wicks: 5-Minute Move Workout 1

Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.

