

Name:\_\_\_\_\_\_\_\_\_

Year 5

Week 12

WB 22.06.20

BRONZE

**children, parents and carers,**

Although school is closed, we still want you to have access to high-quality

resources.

To help you and to provide online access to these resources, please take a look at the links below. They are all FREE!

Also please follow these your teacher on twitter for regular updates!

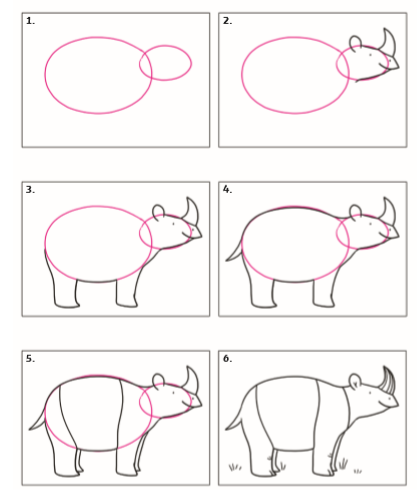
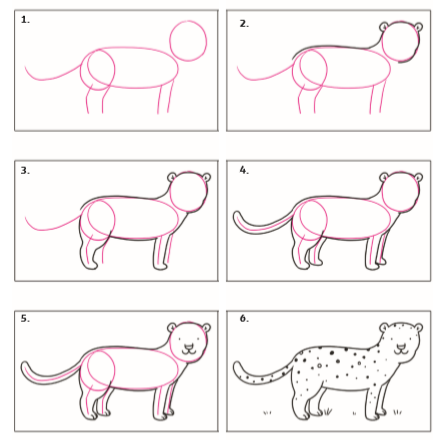
* @MarshallOAHA
* @GladmanMiss
* @MissWilliamsY5

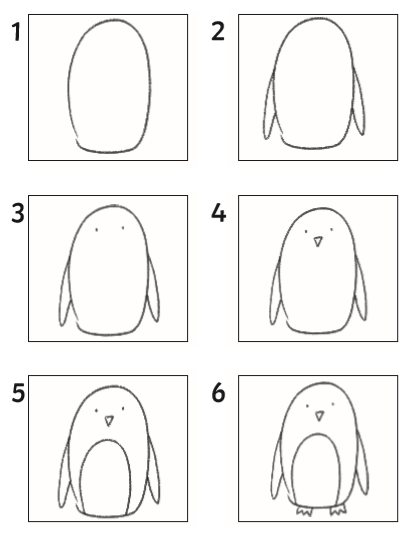
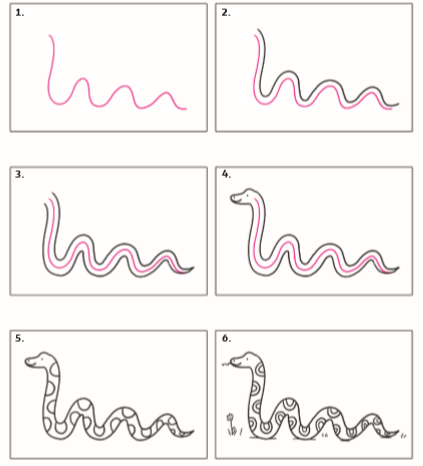
Keep working hard and stay safe!

|  |
| --- |
| **ukhosted14.renlearn.co.uk/6698989** - This is the website which children in years 3 to 6 use to quiz on books they have read. Children will now be able to access this from home, Monday to Friday. |
| [**https://ttrockstars.com/**](https://ttrockstars.com/)- This is a website where children are able to practise their times tables. |
| **Lovereading4kids.co.uk** - An extensive library of books, including classics and brand new released, with reviews, plots and downloadable extracts. Sign up for free. |
| [**https://pages.sumdog.com/**](https://pages.sumdog.com/)This is a website where children can complete maths and spelling practise. |
| [**https://www.bbc.co.uk/bitesize/levels/zbr9wmn**](https://www.bbc.co.uk/bitesize/levels/zbr9wmn) A website where children and parents can access all curriculum areas. |
| **Twinkl.co.uk/offer** A website where children and parents can access all curriculum areas. To access enter the code UKTWINKLHELPS |
| [**https://www.duolingo.com**](https://www.duolingo.com) A website where children can learn a new language. At OAHA we teach French. |
| [**https://classroomsecrets.co.uk/**](https://classroomsecrets.co.uk/)A website where children can access all curriculum areas. |
| [**https://shop.scholastic.co.uk/homelearning**](https://shop.scholastic.co.uk/homelearning)A pack of work for home learning. |
| [**https://whiterosemaths.com/**](https://whiterosemaths.com/)A website full of maths resources. |
| [**https://2simple.com/free-access/**](https://2simple.com/free-access/)A website full of cross-curricular activities and resources. |
| **Pobble365.com** A website with writing ideas and photo stimuli. |
| [**https://www.spellingshed.com/en-gb**](https://www.spellingshed.com/en-gb)Sign up for free! |
| [**https://www.mathshed.com/en-gb**](https://www.mathshed.com/en-gb)Sign up for free! |

**Art**

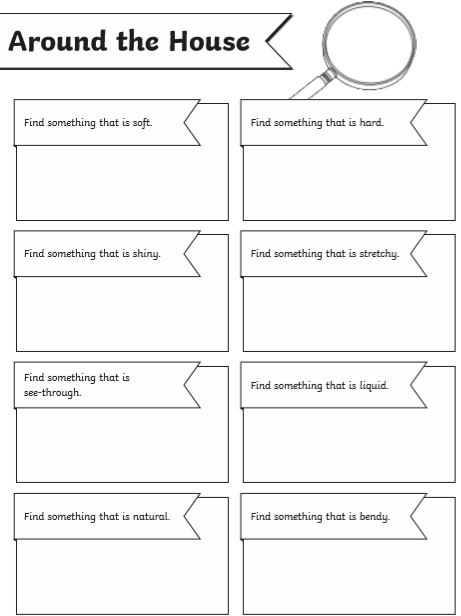
**Activity:** Use your sketching skills, to draw some of your favourite animals. Here are some examples to help.

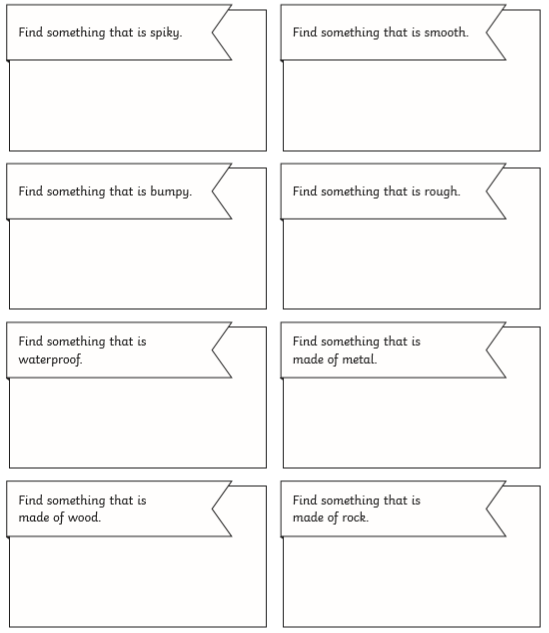


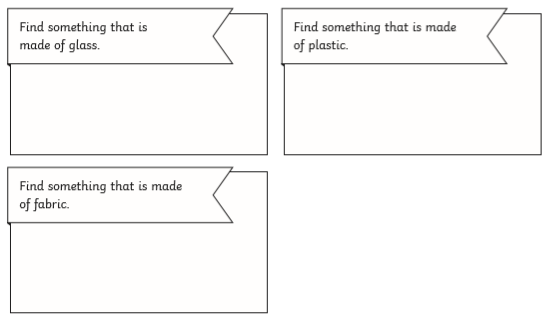


**PE**



**Scavenger hunt**

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**Literacy**

**Day 1: Spelling, Punctuation and Grammar**

**Activity**

These are non-negotiable spellings to learn in year 5/6. Each day practise all ten spellings (using look, cover, write, check).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| heard |  |  |  |  |  |
| arrive |  |  |  |  |  |
| breath |  |  |  |  |  |
| build |  |  |  |  |  |
| busy |  |  |  |  |  |
| early |  |  |  |  |  |
| fruit |  |  |  |  |  |

Challenge

1. Write a definition for 5 of these words.
2. Write 3 of these words into a sentence.
3. Try and include some of these words into your writing this week!

**Literacy**

**Day 2: Spelling, Punctuation and Grammar**

**Activity**

**Correct the spelling mistake.**

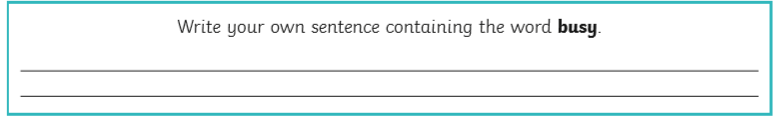
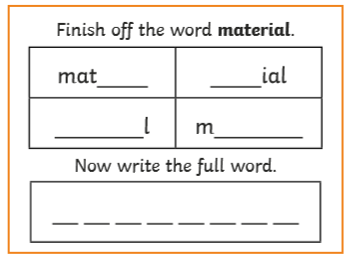
**The spellings mistakes in these sentences have been underlined. Write down the correct spelling next to the sentence.**All of the correct spellings are in the word list from day 1.

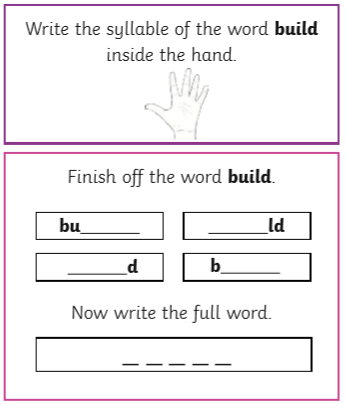
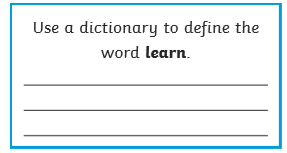
1. I hurd the story about the old railway.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You need to arive on time to school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Humans breeth in oxygen and out carbon dioxide. \_\_\_\_\_\_\_\_\_
4. Yesterday, we bilt a sandcastle on the beach. \_\_\_\_\_\_\_\_\_\_\_\_\_
5. “I hope you’re not too bisy today!’ called the girl. \_\_\_\_\_\_\_\_\_
6. You should arrive urly just incase you miss the bus. \_\_\_\_\_\_\_
7. The doctor told us to keep eating froot. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Literacy**

**Day 3: Spelling, Punctuation and Grammar**

**Activity**

Here are four mixed questions on concepts that we have learnt earlier this year. Read each question carefully to answer the question accurately.



**Literacy**

**Day 4: Writing**

**The Old Railway**

**Activity 1: Read the introduction below**

It had been many years since the shrill shriek of a steam train puffing along the track had been heard in these parts.

The Northern Railroad had been discontinued after the great disaster on June 11th, 1911. Ever since that day, the Railroad company had been nothing but a distant memory, a story to be told around the campfire late into the night.

As the group sat around their newly constructed camp, listening to the crackle of the flames as they licked up into the night, their minds wandered back to the stories they had heard from their fathers. So absorbed were they in the moment, and the mesmerizing glow of the fire, that it was hard to tell if the shrill shriek coming from the distance was part of their imaginations…

**Activity 2: Answer the question below in full sentences (remember the punctuation)**

1. **What might have happened on June 11th, 1911?**

I think….

I believe..

On June 11th 1911, I think that..

In summer 1911. I believe..

**Literacy**

**Day 5: Writing**

**The Old Railway**

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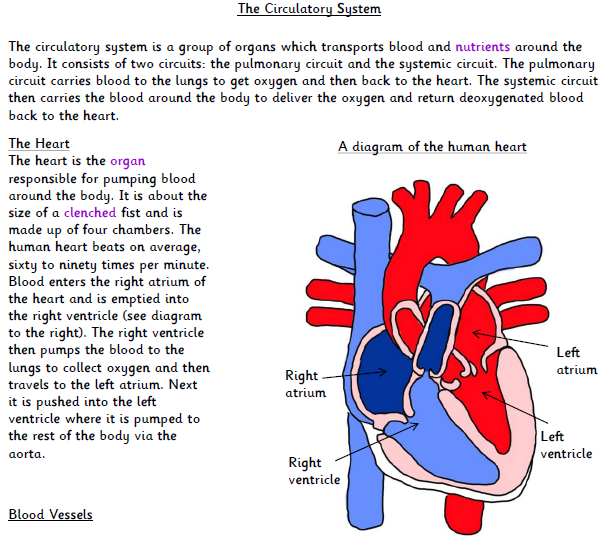
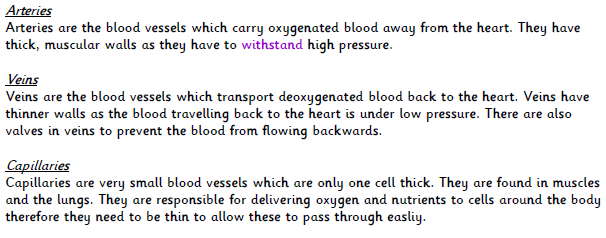
**Activity 2:**

Can you draw a picture of what this setting may look like?

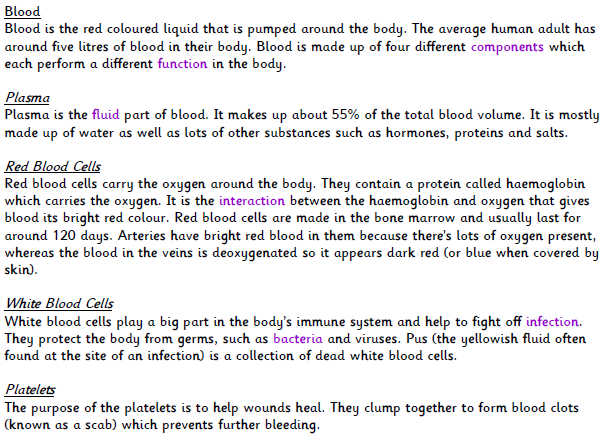
Who is in the setting? Where are they? What did they hear? Where might be making this shrill shriek be coming from?



Science



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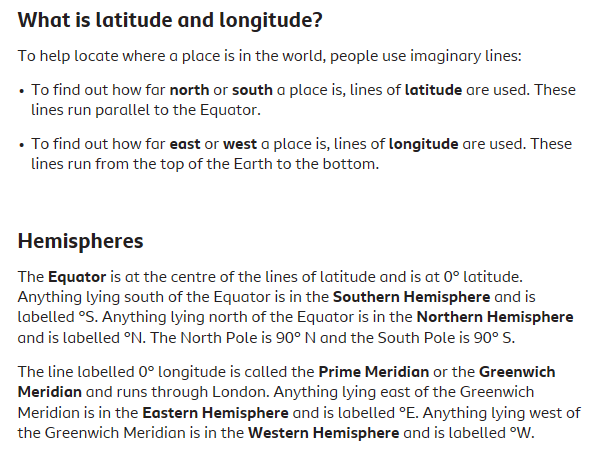
1. What does the heart do for the human body?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How big is the average human heart?   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many chambers does it have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

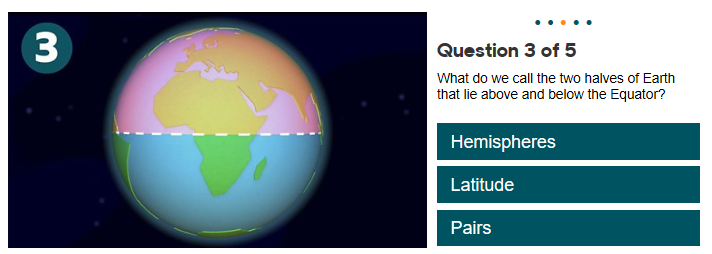
1. Write down 1 adjective to describe the arteries.   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is the function of veins?   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Where are capillaries found?   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. How many different parts is blood made from?   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Why do we need white blood cells?   
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Geography**

Page Break

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**Reading – day 1**

**Read aloud, think aloud**

Challenge

* Read and text mark as you go along.
* Underline or circle any words that you are unsure of.
* Ask an adult to time how long it takes you to read this text.

**Reading – day 2**

**Vocabulary and background**

|  |  |  |  |
| --- | --- | --- | --- |
| Gorilla  A type of animal  Image result for gorilla | Grinning  Smile broadly  Image result for grin | Frosting  Normally a cream glaze for the top of a cake  Image result for frosting | Pretzel  A sugary treat  Image result for chocolate pretzel |
| Cream filled  Filled with cream  C:\Users\Hgladman\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8AECFBF.tmp | Centre  In the middle  Image result for centre of a circle | Brighten  Become light  Image result for brighten | Jungle  Image result for jungle |
| Burst  Break open apart suddenly  Image result for Bubble Burst | Stack  Pile of objects  Image result for stack | Snout  Nose and mouth of an animal  Image result for snout | Dab  A light touch |

Challenge

* 1. What is a snout?
  2. What is a grin?
  3. Which word means to put things on top of one another?
  4. Which word means to break open suddenly?
  5. What is the centre?

Put two of these into a sentence.

**Reading – day 3**

Answer the questions below:

1. What type of text is this?
2. What is the title of this text?
3. How many gorilla’s does this recipe make?
4. How many cookies do you need?
5. What is the second step?
6. What is the last step?

**Retrieval**

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**Reading – day 4**

**Inference**

Answer the questions below:

1. Why would somebody create this piece of text?
2. Who do you think would use/read this piece of text?
3. Why does it have numbers at the beginning of some pieces of text?
4. Why does it have a picture?
5. What is often included into the ‘Did you know?’ box?

**Reading – day 5**

**Purpose and application**

Can you write your own set of instructions?

It could be a recipe, how to ride a bike or how to log onto a computer. Anything that interests you!

Good luck and have fun writing.