Name:_____

Year 5

Week 10 - BRONZE

WB 08.06.2020

Dear children, parents and carers,

Although school is closed, we still want you to have access to high-quality resources.

To help you and to provide online access to these resources, please take a look at the links below. They are all FREE!

Also please follow these your teacher on twitter for regular updates!

- @MarshallOAHA
- @GladmanMiss
- @MissWilliamsY5

Keep working hard and stay safe!

ukhosted14.renlearn.co.uk/6698989 - This is the website which children in years 3 to 6 use to quiz on books they have read. Children will now be able to access this from home, Monday to Friday.
https://ttrockstars.com/ - This is a website where children are able to practise their times tables.
Lovereading4kids.co.uk - An extensive library of books, including classics and brand new released, with reviews, plots and downloadable extracts. Sign up for free.
https://pages.sumdog.com/ This is a website where children can complete maths and spelling practise.
https://www.bbc.co.uk/bitesize/levels/zbr9wmn A website where children and parents can access all curriculum areas.
Twinkl.co.uk/offer A website where children and parents can access all curriculum areas. To access enter the code UKTWINKLHELPS
https://www.duolingo.com A website where children can learn a new language. At OAHA we teach French.
https://classroomsecrets.co.uk/ A website where children can access all curriculum areas.
https://shop.scholastic.co.uk/homelearning A pack of work for home learning.
https://whiterosemaths.com/ A website full of maths resources.
https://2simple.com/free-access/ A website full of cross-curricular activities and resources.
Pobble365.com A website with writing ideas and photo stimuli.
https://www.spellingshed.com/en-gb Sign up for free!
https://www.mathshed.com/en-gb Sign up for free!

Literacy

Spelling

Spelling	Day 1	Day 2	Day 3	Day 4	Day 5
age					
cage					
huge					
range					
charge					
village					
change					
range					
stage					
page					
because					

Activity

1) Look, cover, write and check to practise your spellings each day.
2) Write three of these words in a sentence.

Literacy

Day 2 – Spelling

Tick the correct suffix (at the end of the root word) for the root word.

Root word	-ible	-able
value		
forgive		
response		
dispose		
flex		
dispose		
break		

Activity

Write down the definition of 3 of these words and add images to help you to explain.

(For example, flexible you might like to draw a gymnast or for valuable you might like to draw a piece of jewellery.)

Literacy

Day 3 – Grammar

Modal verbs

A modal verb is a verb that can indicate possibility or certainty. Here is a link that is child friendly:
https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk

Modal verbs of certainty can be used when something is necessary/compulsory or to give an instruction.

Modal verbs of possibility can be used when we want to show how likely something is to happen.

Modal verbs of certainty	Modal verbs of possibility
Must	Should
will	Could
Shall	May
Can	Might

Challenge 1 – Recognising modal verbs

Underline all of the modal verbs in the sentences/paragraphs below.

1) You must wear formal clothing to the wedding.
2) Nobody but the bride should wear white.
3) The service will be finished by 2pm.
4) Anyone attending the reception may travel there on the minibus.
5) Sharon will be there, but Sita might be late.

Day 4

Literacy - Writing

Story starter!

Hours and hours had passed, and she hadn't seen a soul. The monotony of trudging through this seemingly never-ending labyrinth was tiring, and her eyelids felt heavy. The heady scent of the pine sap and earthy moss added to her lethargic state. She felt as if she could close her eyes and sleep for a thousand years. She knew she couldn't though; being trapped in the woods when night fell wouldn't be a wise move. Making the most of the remaining daylight would be crucial, she knew.

A great sense of foreboding filled her, and she had a tight feeling in her chest. The trees around her, like sentinels protecting the gods of the forest, seemed to bear down upon her. The dense army of pine trees threatened her from every side. There was only one path forward, and she took it hesitantly, not knowing what awaited her in the distance...

Activity

Imagine you were in this setting.

1) Write down 3 things you can hear
2) Write down 3 thing you can see
3) Write down 3 things you feel

Day 5

Literacy - Writing

Story starter!

Hours and hours had passed, and she hadn't seen a soul. The monotony of trudging through this seemingly never-ending labyrinth was tiring, and her eyelids felt heavy. The heady scent of the pine sap and earthy moss added to her lethargic state. She felt as if she could close her eyes and sleep for a thousand years. She knew she couldn't though; being trapped in the woods when night fell wouldn't be a wise move. Making the most of the remaining daylight would be crucial, she knew.

A great sense of foreboding filled her, and she had a tight feeling in her chest. The trees around her, like sentinels protecting the gods of the forest, seemed to bear down upon her. The dense army of pine trees threatened her from every side. There was only one path forward, and she took it hesitantly, not knowing what awaited her in the distance...

Activity

Yesterday you wrote down 3 things you can hear/see/feel.

Now see if you can finish the story.

What happens next?

What can you see/hear/feel?

What awaited you in the distance?

How do you react?

Design Technology/Craft

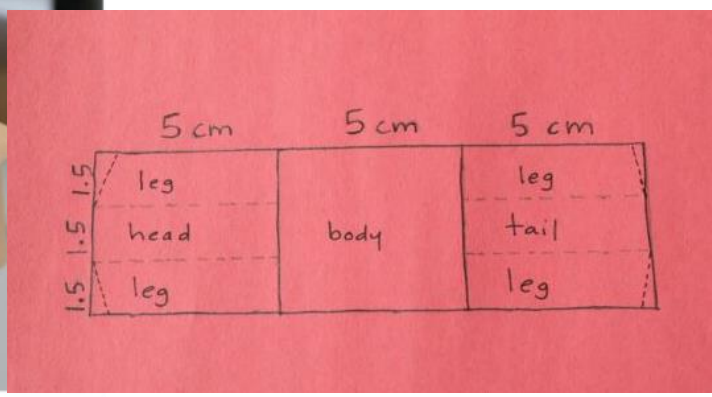
Choose an activity from below!

How to make slime!

1) Add some toothpaste (about half a tube) to a microwave safe bowl.
2) Add food colouring to the toothpaste (optional).
3) Put the bowl in the microwave for around 30 seconds.
4) Stir the mixture and put back in for another 30 seconds. Do this a few times until the mixture thickens.
5) Once cool, take out of the bowl and knead.
6) Add some moisturiser and mix in.
7) Add baby oil (optional) – this will reduce the stickiness.
8) You are all done! Enjoy your slime.

Tin foil boat

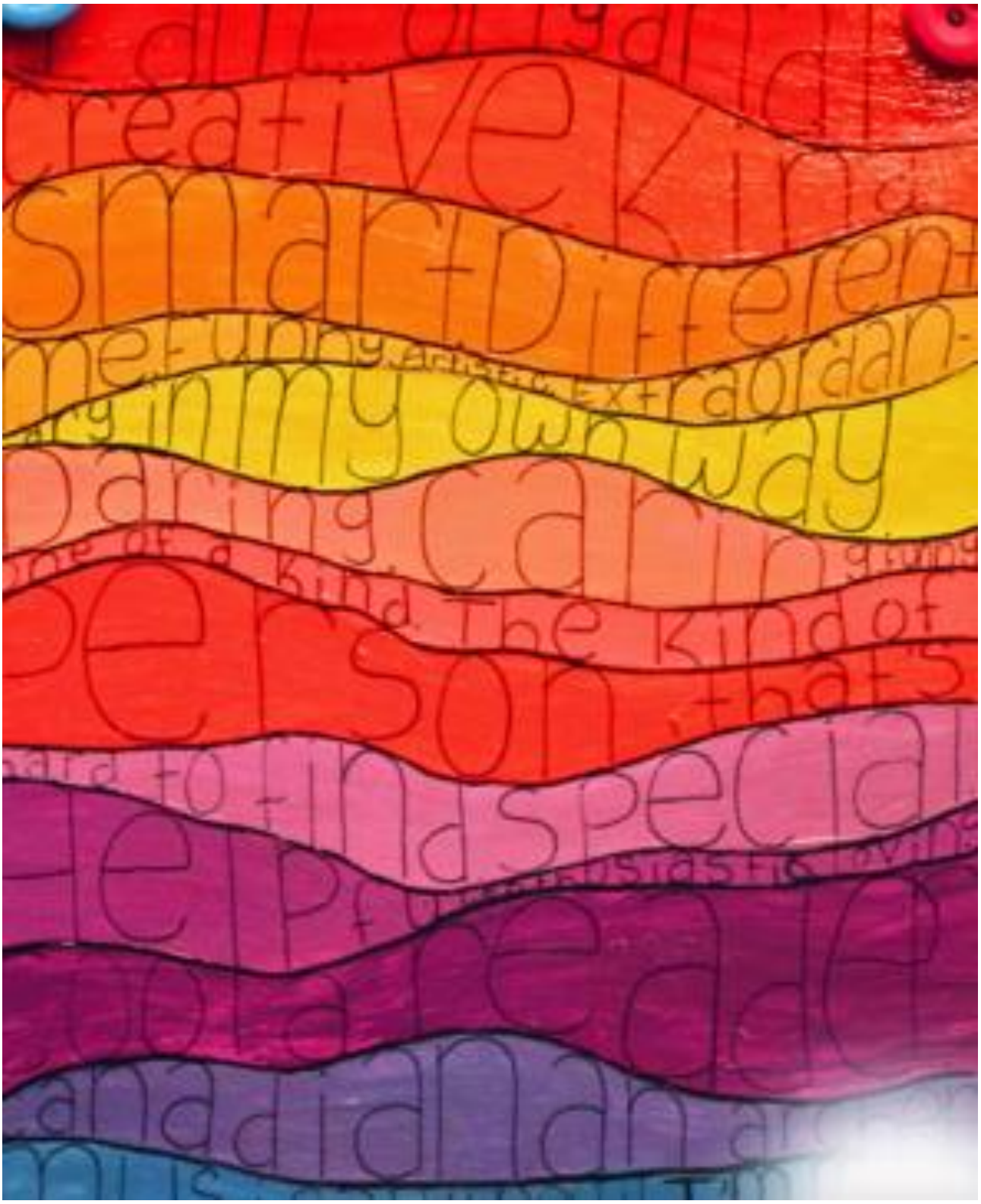
Can you make a tin foil boat that can hold at least 10 coins?



Make a Paper Horse that WALKS!

Art

Create a picture adding in your personality traits.



Mindfulness/ Wellbeing

Friday

Things I Am Grateful for Today

1. _____

_____

2. _____

_____

3. _____

_____

What Am I Worried About?

_____

_____

_____

Why Do I Feel This Way?

_____

_____

_____

How Can I Ease This Worry?

_____

_____

_____

The Best Thing That Happened Today

Complete this at the end of the day!

Rate the Day

French

Can you work out the muddled up words for each pet? Use the word bank below to help you.

Look at the hint – it shows you how many words you need and which letter each one begins with. Don't forget you need un or une – can you remember which is which?

c e h n i un chien	o r u e t t _____ t_____	t a c h _____ c_____	r i s s o u _____ s_____	p a l n i _____ l_____
m e t r a s h _____ h_____	r e s n e p t _____ s_____	n s s p o i o _____ p_____	e d c o h d n i n o c d _____ c_____ d'_____	e a u o s i _____ o_____

un oiseau	un hamster	un lapin	une souris	une tortue
un serpent	un chien	un poisson	un chat	un cochon d'inde

Reading – Day 1

Vocabulary and background knowledge.

Creak

Domed birdcage	Pail of water	Brass	Wood panelling
Study	Blue fronted Amazon	Parrot tail feathers	Furrowed

Answer on separate sheet or in books

1. Why would someone's eyebrows be furrowed?
   Use the picture to help you.
2. What things could you do in a room called the "study"?
3. Why do some birds live in birdcages?
4. What does 'domed' mean?
5. Where could people use brass instruments?
6. Where might you see wood panelling?

Reading – Day 2

Read aloud, think aloud – Text marking

Creak

As I stepped into the study, my eyebrows started to furrow. What was happening. Where was I? I was extremely confused and perplexed. In the corner, I could see an old, rusty, domed bird cage hanging from the ceiling. Inside I saw the most exotic and beautiful bird. It was a brilliant green colour and had a small patch of blue on its face near its beak. I had never seen such a bird! They're not like the birds I see in the trees at home. I wandered closer towards it. I wanted a closer look. I wanted to know more! The wooden floorboards started to creak, the wooden panelling on the wall creaked too. Why was everything making an eerie noise? Underneath the bird cage I could see a pail of water. I thought this was rather peculiar. I've only ever seen pails of water in gardens from rainfall. On the wall, above the fireplace, hung a shiny, gold instrument of some sort. I was not sure what it was called. They say you can tell a lot about someone from the house they live in. I wanted to know more about this strange house and this odd room, so I crept closer the bird cage…

Reading day 3

Retrieval

The house of one hundred clocks

As I stepped into the study, my eyebrows started to furrow. What was happening. Where was I? I was extremely confused and perplexed. In the corner, I could see an old rusty domed bird cage hanging from the ceiling. Inside I saw the most exotic and beautiful bird. It was a brilliant green colour and had a small patch of blue on its face near its beak. I had never seen such a bird! They're not like the birds I see in the trees at home. I wandered closer towards it. I wanted a closer look. The wooden floorboards started to creak, the wood panelling on the wall creaked too. Why was everything making an eerie noise? Underneath the bird cage I could see a pail of water. I thought this was rather peculiar. I've only ever seen pails of water in gardens from rainfall. On the wall, above the fireplace, hung a shiny, gold instrument of some sort. I was not sure what it was called. They say you can tell a lot about someone and the house they live in. I crept closer the bird cage…

Write in full sentences:

1. What animal did the character see in the room?
2. What material could the character hear creaking as they moved closer to the cage?
3. What was underneath the bird cage?
4. What was below the instrument?

Reading – Day 4

Inference

As I stepped into the study, my eyebrows started to furrow. What was happening. Where was I? I was extremely confused and perplexed. In the corner, I could see an old rusty domed bird cage hanging from the ceiling. Inside I saw the most exotic and beautiful bird. It was a brilliant green colour and had a small patch of blue on its face near its beak. I had never seen such a bird! They're not like the birds I see in the trees at home. I wandered closer towards it. I wanted a closer look. The wooden floorboards started to creak, the wood panelling on the wall creaked too. Why was everything making an eerie noise? Underneath the bird cage I could see a pail of water. I thought this was rather peculiar. I've only ever seen pails of water in gardens from rainfall. On the wall, above the fireplace, hung a shiny, gold instrument of some sort. I was not sure what it was called. They say you can tell a lot about someone and the house they live in. I crept closer the bird cage…

Write in full sentences:

1. Why do you think the main character was perplexed?
2. Why do you think the bird was in the cage and not in the wild?
3. Why do you think the wooden floors were creaking?
4. How do you know the character seems curious? Find evidence from the text

Day 5

Creak

Write the next paragraph of the story.

Use information from the first paragraph in yours to it links together.