



## **Year 6 Home Learning Pack**

**Monday 18<sup>th</sup> May to Friday 22<sup>nd</sup> May**

**Theme: Genetics and inheritance**

### **BRONZE ACTIVITIES**

**Mrs Showell's Maths and Reading groups**

### **SILVER ACTIVITIES**

**Everyone**

### **GOLD ACTIVITIES**

**Greater Depth groups**

Remember to use your CPG Revision Guides to help you  
Don't forget to keep practising on TTRocks and Sumdog, too!

## BRONZE ACTIVITIES

## SILVER ACTIVITIES

## GOLD ACTIVITIES

|       | MATHS  | READING  | WRITING   | TOPIC  |
|-------|--|--|---|--|
| DAY 1 | <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a><br>Lesson 1 - Multiply fractions by integers<br>Summer Term - Week 4 (w/c 11th May)  | <b>Vocabulary collection</b><br>Create a word web of vocabulary connected to Minnesota, where this story is set.<br><b>Write a setting description of Minnesota in the summer.</b>   | <b>Look, cover, write, check</b><br><b>Crossword</b><br>Look, cover, write, check<br>Crossword  | Answer the questions.<br>Choose between the bronze, silver or gold questions.  |
| DAY 2 | <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a><br>Lesson 2 - Multiply fractions by fractions<br>Summer Term - Week 4 (w/c 11th May) | Read aloud, think aloud  | <b>Look, cover, write, check</b><br>Use each word in a sentence.<br>Look, cover, write, check<br><b>Determine the word class</b><br>Write a paragraph | <b>Match the parent with the offspring.</b><br>For each animal, list the inherited characteristics that you can see.<br><b>Choose one of the offspring and explain a learnt characteristic it might have picked up from watching its parent.</b> |
| DAY 3 | <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a><br>Lesson 3 - Divide fractions by integers<br>Summer Term - Week 4 (w/c 11th May)    | <b>Retrieval questions</b><br>Use the text to help you find the answers.<br>Remember to use 'circle, scan, circle', and that sometimes you'll need to work out the answer from the information you find.<br><b>What do we already know about Bea (narrator) from this extract?</b> | Perfect tense.<br>3 activities.<br>Try them all!  | <b>Identify 3 physical characteristics which can be inherited.</b><br>Categorise each picture into inherited characteristics and learnt characteristics.<br><b>Come up with 3 more physical and learnt characteristics of your own.</b>          |
| DAY 4 | <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a><br>Lesson 4 - Fractions of an amount<br>Summer Term - Week 4 (w/c 11th May)          | <b>Inference questions</b><br>Use the text describe dad and Uncle Frank.<br><b>Use the text to describe the relationship between dad and Uncle Frank.</b>  | Perfect tense.<br>3 activities.<br>Try them all!  | Everybody must complete the same practical task.<br>(Look at old photographs/videos)   |
| DAY 5 | Sumdog<br>TTROCKS<br><a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a><br>Friday Challenge - Coming soon!                              | <b>Application question</b><br>Make a prediction about the 2 things dad tells Bea about his second wedding day. What was so interesting or important? What did it have to do with Uncle Frank?<br><b>Write the chapter which tells about dad's second wedding day.</b>             | Generation<br>Lockdown<br>national<br>competition.<br>This activity can roll over for as long as necessary.   | Everybody must complete the same task.<br>(Draw or find a picture and annotate around it)  |