



Year 6

Subject: Writing/Literacy

LO: To use adjectives and synonyms.

(Everyone **MUST** do the **Bronze** activities, **SHOULD** do the **Silver** activities and **COULD** do the **Gold** activities.)

DAY 1

LO: To write a character profile.

External Features

What do you see on the outside?

Internal Features

What are their thoughts and feelings?

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List three synonyms for 'said' to show how the character talks:

List three ambitious adjectives to describe the character:

DAY 2 - LO: To recognise adjectives.

Bronze:

Finish this sentence: An adjective is

Silver:

Find all the adjectives in the extract on the next page. You can underline them, colour them in, anything you want, but make sure you find them all. How many do you find?

Gold:

The Leviathan was a battleship which sailed the ocean over 100 years ago.

Write 10 adjectives which could have described the Leviathan when it first set sail.



LEVIATHAN

“CAPTAIN K WAS COMMANDER of the warship *Leviathan* during the later years of Queen Victoria’s reign,” says Dr Thalassi. “He was patrolling the Far North when he discovered a floating island of rock and ice that didn’t appear on any chart. Through his telescope he spied a vast, glittering cavern in the island. Under the glow of the aurora borealis, Captain K ordered a boat to be lowered into the sea, and had himself rowed over, through the wind and snow, to explore.

“As the boat entered the cavern, there came a terrible sound – a screeching, wailing roar that filled the seamen with dread. They wanted to turn back.

“‘Since when have sailors been scared of the wind?’

said Captain K, and he ordered them to row on.

“The cavern led to the heart of the island. There they found a great, stinking mound of seaweed, bones and shipwreck stuff. At the top of the mound was an eerie red glow. Again the men asked to turn back, but again the captain called them cowards. He stepped out onto the seaweed mound himself, and began to climb.”

“Brave,” I say. “But I think he should have listened to his men.”

Dr Thalassi shrugs. “Maybe so. Anyway, when he reached the top of the mound, he found that it wasn’t a mound at all but a gigantic nest. For, resting in a little dip on the summit, Captain K found a large red crystal egg, glowing with its own internal light.”

“How can it be an egg if it’s made of crystal?” I say.

“Do you want me to tell the story?” says the doc. “Or answer all your questions?”

I zip my mouth shut with an okey-doke grin.

“Captain K had never seen anything like this strange egg, yet it seemed oddly familiar, like something from a story, half forgotten. He picked up the egg and gasped at the warmth of it. It seemed to vibrate with creative promise, as if all it was waiting for was something to realize its magical potential. Or someone. In the captain’s

wondering mind, a thousand voices seemed to whisper as one: *I can make your dreams come true.*

“Captain K shook his head. He didn’t have time for magical voices and fairy-tale nonsense. On the other hand, a glowing red crystal the size of an ostrich egg? Why, that would certainly make a fine trophy for his mantelpiece back home. So he tucked the pretty thing in the crook of his arm. He hardly heard the terrible, shrieking roar that sounded again as he slid back down to the boat and ordered his men to row for the ship.

“It was only later, as dawn broke and *Leviathan* was steaming southwards, away from the strange floating island, that the captain remembered the legend of the malamander. He had grown up in the town of Eerie, you see, and had spent many a sleepless childhood night trying not to think about the terrible monster in the old tales.

“‘Didn’t that lay a glowing red egg too?’ he muttered to himself. ‘In the stories? And wasn’t there something about the egg having the power to grant wishes?’

“And although Captain K didn’t believe in magic and nonsense, he ordered the ship’s speed to be increased, just in case.

“It was that night that the monster attacked. The

men weren’t prepared. Many lives were lost defending *Leviathan* against the creature, which bristled with fins and quivering spines and terrified all who saw it. Bullets sparked off its scales, leaving scarcely a mark, and its claws could rend iron. By dawn, the men had driven it off, but the sun rose over a ship in a terrible state.

“The next night, the men were better prepared, and armed to the teeth. They fought bravely and in good formation, and again the creature was driven off, but again the cost was cripplingly high. As the sun rose on the aftermath, the mighty battleship was listing in the water, and the loss of men was appalling.

“‘It comes for its egg!’ the surviving sailors cried to the captain. ‘For the love of grog, give it back its egg!’

“Captain K, alone in his cabin, had come to the same conclusion. He brought the egg out of its hiding place and wondered if he should throw it in the sea. After all, good men were dying so that he could keep it. But the egg dazzled him with its beauty, and it had begun to thrill him with its strange promise. There was no way he could give up such a wondrous thing.

“‘So what if the malamander is real after all?’ said the captain to himself, gazing into the magical light of the creature’s egg. ‘It’s still just a dumb animal, while

DAY 3 - LO: To recognise adjectives.

Bronze: Which of these are adjectives?

Brown	Snow	Cold	Legend
Legendary	Bitter	Sea	Coat

Silver: Read the next chapter of the text called 'Mysterious Visitors'. Note down all the adjectives you find.

Gold: Choose an adjective used in the next chapter. Change it for a different adjective. What effect does this have on the meaning of the sentence?

Adjective: _____ Changed to: _____

Original meaning: _____

New meaning: _____

DAY 4 - LO: To recognise and use synonyms.

Bronze: Finish this sentence: A synonym is _____

Silver:

The malamander is terrifying. Find 9 synonyms for terrifying.

Terrifying				

Gold:

Rank the synonyms you found from least scary to most scary.

DAY 5 - LO: To recognise and use adjectives and synonyms.

Fill this whole page with as many adjectives to describe the malamander as you can think of. You can use synonyms, too. Remember to describe features of the malamander, for example: eyes, scales, flippers etc not just the fact that it is scary.

