



Year 6

Subject: Writing/Literacy

LO: To use coordinating and subordinating conjunctions.

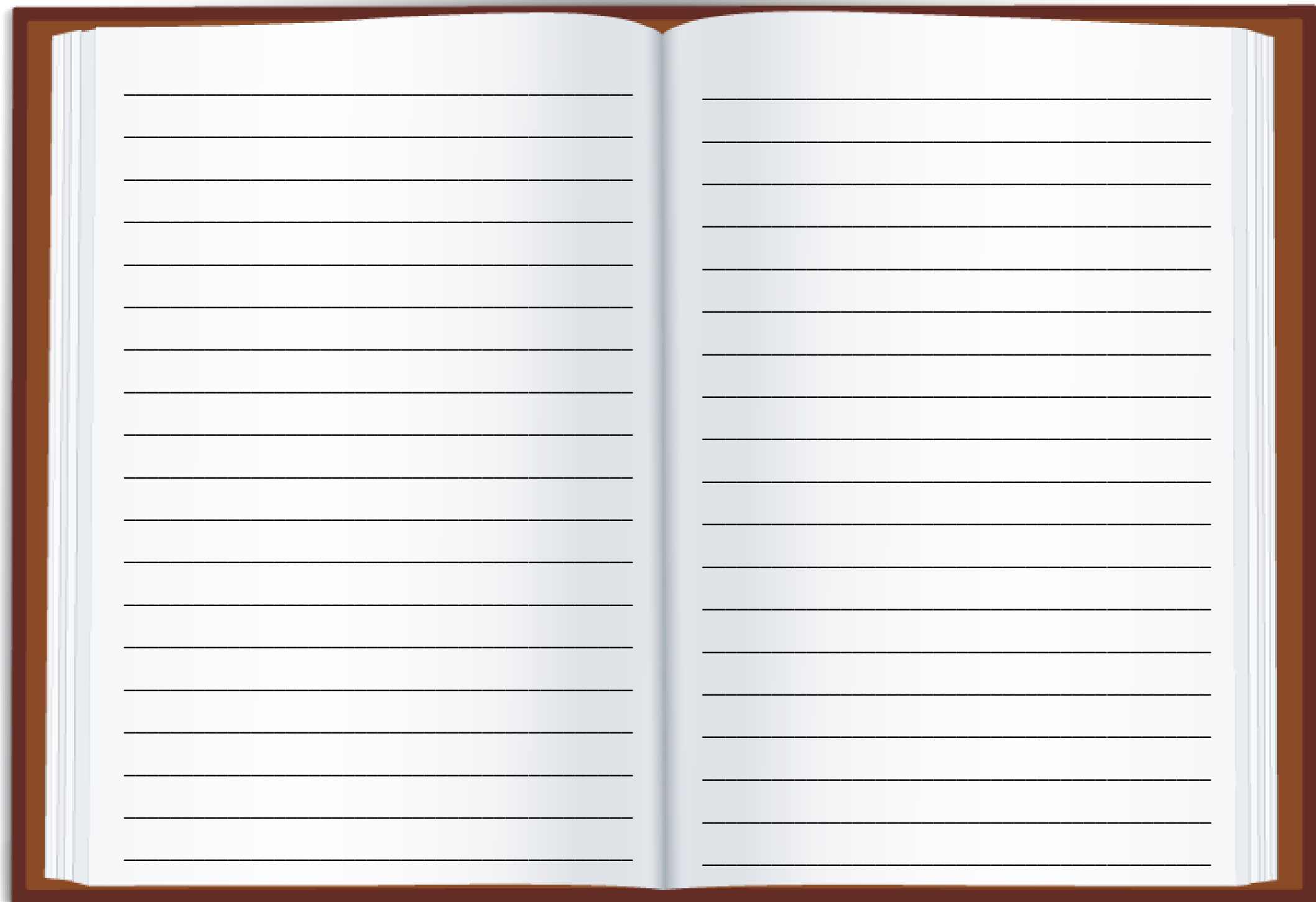
(Everyone **MUST** do the **Bronze** activities, **SHOULD** do the **Silver** activities and **COULD** do the **Gold** activities.)

DAY 1

LO: To write instructions.

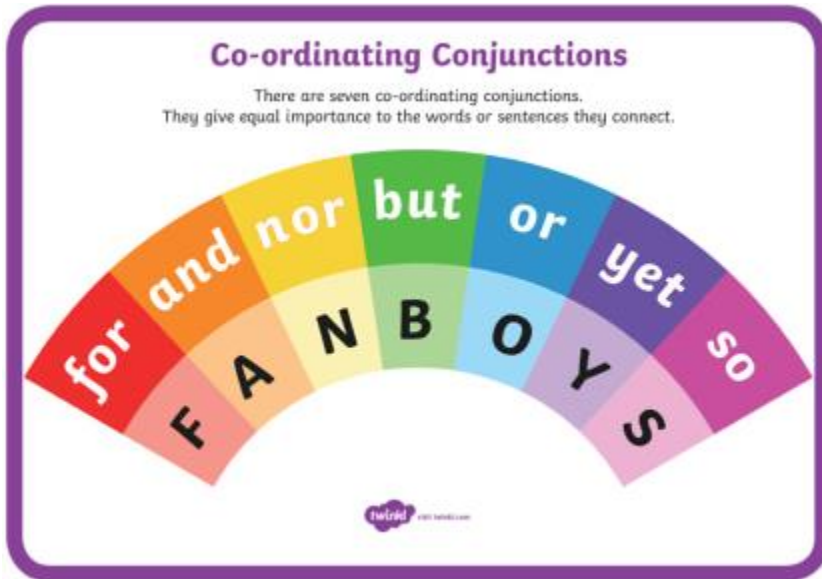
Use your notes from the previous week, to write a set of instructions for how to have a book prescribed from the Eerie Book Dispensary and the Mermonkey.

	SUCCESS CRITERIA	CHECK
BRONZE	Title Subheadings Chronological steps	
SILVER	Time adverbs to order Adverbials to give more detail Adjectives to give more information	
GOLD	An introduction to interest the reader Rhetorical questions to engage the reader Conclusion to inspire the reader	



DAY 2

LO: To use coordinating conjunctions



BRONZE – Put an appropriate coordinating conjunction in each of these sentences.

1. Violet was abandoned in Eerie-On-Sea _____ she returned 12 years later.
2. Eerie-On-Sea is a lovely place in the summer _____ not in the winter.
3. Lady Kraken watches the town in her Cameraluna _____ there are places she cannot see.

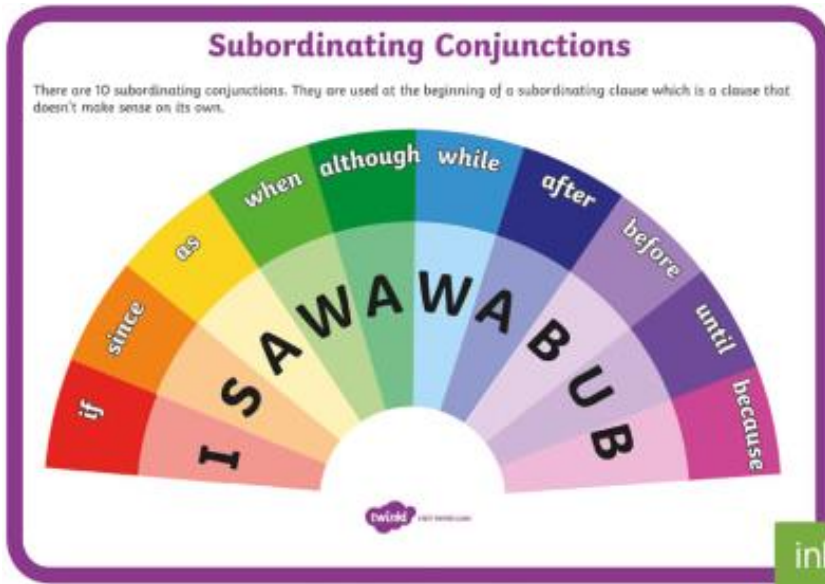
SILVER – Finish these sentences with an appropriate second clause.

1. Herbie is a 'Lost-and-Founder' at the Grand Nautilus Hotel **and** _____
2. The mermonkey does not dispense the book you want **but** _____
3. Sebastian Eels knew Violet's father **but** _____

GOLD – Write a sentence about Herbie Lemon, which uses a coordinating conjunction.

DAY 3

LO: To use subordinating conjunctions



BRONZE – Put an appropriate subordinating conjunction in each of these sentences.

1. Violet returned 12 years later _____ she was abandoned in Eerie-On-Sea.
2. Eerie-On-Sea is a lovely place to visit _____ the winter arrives.
3. Lady Kraken watches the town in her Cameraluna _____ the townspeople go about their daily lives.

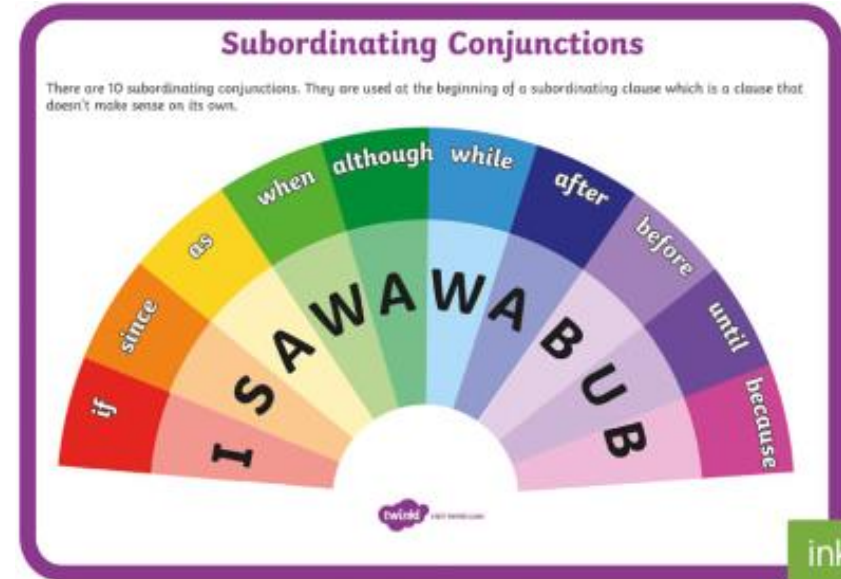
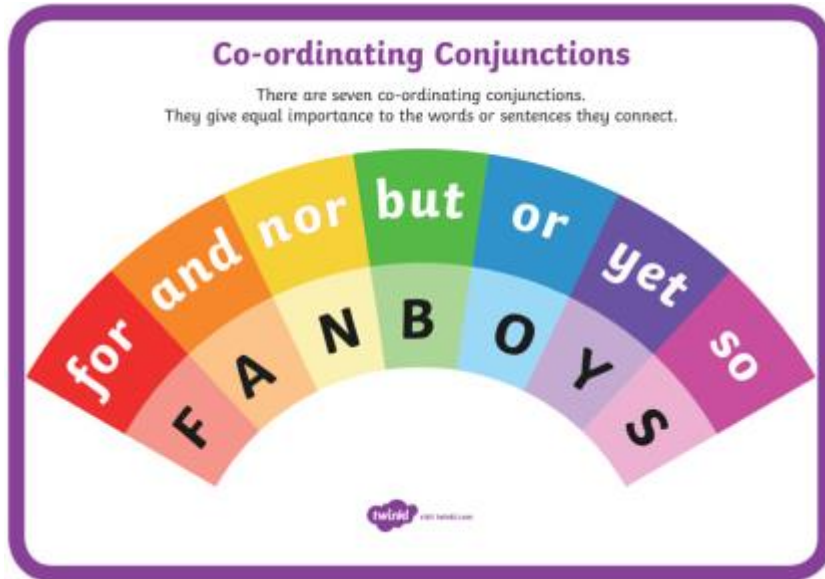
SILVER – Finish these sentences with an appropriate second clause.

1. Herbie is a 'Lost-and-Founder' at the Grand Nautilus Hotel **when** _____
2. The mermonkey does not dispense the book you want **because** _____
3. Sebastian Eels knew Violet's father **although** _____

GOLD – Write a sentence about Violet Parma, which uses a subordinating conjunction.

DAY 4

LO: To use coordinating and subordinating conjunctions



BRONZE – Put an appropriate conjunction in each of these sentences.

Violet gets a book from the dispensary _____ she does not read it all.

Herbie and Violet met Mrs Fossil _____ they were on the beach.

_____ the storm was raging, Violet and Herbie ventured outside.

SILVER – Finish these sentences with an appropriate second clause.

1. Violet and Herbie went to Seegol's diner because _____
2. Although she was given a book about the Malamander, Violet _____
3. Jenny Hanniver knew Violet's father but _____

GOLD – Choose a character from Malamander and write 2 sentences about them; one with a coordinating conjunction, one with a subordinating conjunction.

DAY 5

LO: To compare characters using conjunctions

BRONZE – Write sentence comparing Lady Kraken and Mr Mollusc using a coordinating conjunction.

SILVER – Write a sentence comparing Sebastian Eels and Mrs Fossil using a subordinating conjunction.

GOLD – Choose 2 characters and compare them. Write a paragraph about the 2 characters which compares them, using coordinating and subordinating conjunctions.
