



Year 6

Subject: Writing/Literacy

LO: To use verbs and adverbs.

(Everyone **MUST** do the **Bronze** activities, **SHOULD** do the **Silver** activities and **COULD** do the **Gold** activities.)

DAY 1

LO: To write a newspaper report.

Use your notes from the previous week, to write a newspaper report about the day the baby was abandoned.

	SUCCESS CRITERIA	CHECK
BRONZE	Capital letters, full stops, correct spelling, past tense, 5 Ws	
SILVER	Adverbs of time, paragraphs, adjectives to describe, parenthesis, direct speech quotes	
GOLD	Adverbs of manner, reported speech quotes, future tense in the final paragraph	

DAY 4

LO: To use imperative verbs.

Today we are going to think about giving instructions for interacting with the Mermonkey.

BRONZE – List 5 verbs which tell you how to interact with the mermonkey and receive a book e.g. give,

_____, _____, _____, _____, _____,

SILVER – How do you need to do these things? Modify each one with an adverb.

_____, _____, _____,

_____, _____,

GOLD – What qualifiers will you need for each step? Complete each sentence.

DAY 5

LO: To plan instructions.

From first seeing the Mermonkey to having the book in your hands, what steps do you need to take to receive a book from the book dispensary?












