



Year 6

Subject: Writing/Literacy

LO: To add detail using parenthesis

(Everyone **MUST** do the **Bronze** activities, **SHOULD** do the **Silver** activities and **COULD** do the **Gold** activities.)

DAY 1

LO: To recognise features of a newspaper.

For today's lesson, you will need to have read the extract from the reading lesson (from Malamander) and you will need it with you. We are going to write a newspaper report, written twelve years ago, when the strange occurrence happened in Eerie-on-sea and The Grand Nautilus Hotel, and a baby was orphaned.

Today, you need to gather all the relevant information to retell the event.

BRONZE – Complete the 5 W's table with information from the text. Remember, you can follow along with Mrs Cryer reading the text at padlet.com/hendy6c/6cbooknook

When did this happen?	
Where did it happen? (all locations)	
Who was involved?	
What happened?	
Why is this important news?	

SILVER – Find a quote from the text to use as direct speech for your newspaper and decide which member of the town said it at the time. Write your quote with inverted commas and a said phrase which shows how the character feels.

Example: The coastguard *shakily reported*, “something with flippers had dragged itself out of the water.’

GOLD – Rewrite the same quote as reported speech, WITHOUT inverted commas and including ‘reported that’.

Example: The coastguard shakily reported that something with flippers had dragged itself out of the water.

DAY 2

LO: To use () and - - for parenthesis.

Sometimes we want to add a bit of extra information to a sentence as an afterthought, usually after a **noun** or a **verb**.

If we left out this extra word or phrase, the main sentence would still make sense.

This is called parenthesis. We can use brackets () or dashes - - to show parenthesis.

For example: My brother (the scruffiest boy in history) never brushes his hair!

My brother - Jason - never brushes his hair.

BRONZE – Choose the right parenthesis to add to each sentence. Rewrite each sentence with the parenthesis included.

Eerie-on-sea is a lovely place to visit.		(at the Grand Nautilus Hotel)
The baby was left alone in the hotel room.		(in the winter)
Herbie Lemon is a Lost-and-Founder.		(a little girl)

SILVER – Add appropriate parenthesis to these sentences. Rewrite each sentence with the parenthesis included.

Eerie-on-sea () is a lovely place to visit.
The baby was left alone () in the hotel room.
Herbie Lemon -	- is a Lost-and-Founder.

GOLD – Add parenthesis USING DASHES to these sentences. Rewrite each sentence with the parenthesis included.

Mr Mollusc is the manager of The Grand Nautilus Hotel.
Two people disappeared from Eerie-on-sea.
A girl appeared as if from nowhere.

DAY 3

LO: To use () and - - for parenthesis.

Sometimes we want to add a bit of extra information to a sentence as an afterthought, usually after a **noun** or a **verb**.

If we left out this extra word or phrase, the main sentence would still make sense.

This is called parenthesis. We can use brackets () or dashes - - to show parenthesis.

For example: My brother (the scruffiest boy in history) never brushes his hair!

My brother - Jason - never brushes his hair.

BRONZE – Choose the right parenthesis to add to each sentence. Rewrite each sentence with the parenthesis included.

The stranger was very wet.		(looking for a girl)
He demolished the Lost-and-Foundery.		(of the abandoned baby)
Herbie told the famous story.		(in a heartbeat)

SILVER – Add appropriate parenthesis to these sentences. Rewrite each sentence with the parenthesis included.

Mr Mollusc () was not keen on Herbie Lemon.
Herbie tried to tidy up () his basement.
Violet -	- had disappeared from the trunk!

GOLD – Add parenthesis USING DASHES to these sentences. Rewrite each sentence with the parenthesis included.

Violet Parma begs Herbie Lemon for his help.
Herbie Lemon sleeps in his basement Foundery.
Lady Kraken summoned Herbie to her room.

DAY 4

LO: To use () and - - for parenthesis.

Let's look again at our 5 Ws notes from Day 1 and add detail – using parenthesis.

BRONZE - Choose one of your 5 Ws and use the notes to write one sentence including parenthesis.

SILVER – Write a sentence for each of the 5 Ws, including parenthesis for each one.

When did this happen?	
Where did it happen? (all locations)	
Who was involved?	
What happened?	
Why is this important news?	

DAY 5

LO: To plan a newspaper report.

BRONZE, SILVER AND GOLD - Using the headings given (which are for organising only) decide what information needs to go in each paragraph? You only need to write in notes, and do not need to include sentences.

Introduction	
Facts of the situation	
Impact on the town	
In the future	

