

Oasis Academy Henderson Avenue Accessibility Plan 2023-2026

We are committed to meeting the needs of students with disabilities, as we are to meeting the needs of all groups of students, under the requirements of the Equality Act 2010. All reasonable steps are taken to ensure that these students are not placed at a substantial disadvantage compared to non-disabled students i.e. making reasonable adjustments.

Improving access to the curriculum

The curriculum was reviewed in 2022 and is underpinned by the 9 Habits and is framed around three key drivers, Character, Competence and Community. Our Curriculum ensures all teachers plan a curriculum, which responds the particular needs of our community. We offer a broad and rich curriculum and have high expectations for all children. Our wide range of trips and activities compliment the curriculum and ensure all pupils access opportunities beyond the classroom.

Improving access to the physical environment

The building is accessible to wheelchair users and we work closely with other agencies to cater for the needs of our pupils with SEND. There are disabled toilets on both levels and a lift to ensure pupils; staff and visitors can access all areas of the building. Disabled parking arrangements are in place at the front of the building and there is a sloped entrance to the reception area with automatic doors to allow easy access for all students, staff and visitors. This ensures that disabled students have full access to all areas of learning. Academy routines and the curriculum are reviewed to ensure that disabled students are not placed at a disadvantage, the Academy will use specialist furniture and equipment for students with specific physical needs and disabled students can take advantage of all that the Academy has to offer.

Improving access to information

We have improved the quality of our communication over the last three years. We have kept the website updated and made use of Twitter, Class Dojo and the MCAS app to pass on information and share pictures of events quickly and efficiently in addition to the traditional paper-based methods. The use of digital curriculum newsletters, has allowed parents and carers to easily translate the information into their home languages and keep up to date with what is happening in the Academy. We also post key messages on class window and at all entrances to the academy building. Key information has been shared with parents at open meetings to discuss information and content regarding the curriculum. Our Inclusion team has played a key part in our communication with our hard to reach parents with phone calls, face-to-face meetings and home visits.

The Disability Equality Accessibility Plan 2023-2026						
Aim	Current Good Practice	Objectives	Actions	Person(s) responsible	Date to be completed by	Success Criteria
Increase access to the curriculum for pupils with a disability.	Experienced SENDCO & Inclusion Lead SEND specialist TAs. SEND and Pastoral offer. Risk assessments and individual plans in place for identified children	Increase the range of interventions offered based on need. Child voice informs provision.	Access staff training to increase the range of interventions offered. Child voice to form part of support plan reviews	JS KC MD	December 2024	100% of pastoral interventions are part of a recognised evidence based programme (e.g. THRIVE) The majority of parents agree that if their child has SEND the school gives them the support they need to succeed (parent view).
Improve and maintain access to the physical environment.	Built in 2016. Flat front door access, lift access. PEEPs in place and used during emergency procedures (e.g. fire). New flooring in key areas.	Create a Y1/ Y2 outdoor area focusing on provision. Development of sensory and regulation station areas. Forest schools / wilderness area developed.	Resource and storage orders for Y1/2 outdoor area. Costing of regulation stations development Costing of Forest School development	JS KC MD SW EB JN	April 2024	The vast majority of parents feel their child is safe at school (parent view).
To ensure that all curriculum activities and extra-curricular activities are accessible to all pupils	Regular monitoring of attendance and demographics at extra-curricular activities Regular monitoring of MTPs to cross-reference opportunities for	Embedding The Henderson Avenue Guaranteed Experiences Embedding the 100 things passports	Cost of subsidising 100things and guaranteed experiences activities for PP pupils or those experiencing hardship (no child left behind)	HM ALT	July 2024	100% engagement with 100 things and guaranteed experiences All extra-curricular activities are fully inclusive and proportionally represent SEND/EAL/PP groups Good access to IT provision.

	guaranteed experiences and 100 things	Respond to pupil voice – what do pupils want in their offer?				Oasis Horizons project implemented. Good levels of staff support.
To ensure all parts of the building and any further alterations are fully accessible to all pupils	All plans and building designs reference H&S requirements and access plans.		SW P&E team	Ongoing		New building fully compliant with legal requirements and guidance. Yearly H&S and fire risk assessment – actions are completed in a timely manner. Support from OCL H&S Team and Judicium.
To ensure the whole academy site is fully accessible.	To carefully consider the use of lifts, ramps, footpaths and access for vehicles and pedestrians.		SW P&E team	Ongoing		All areas of the building accessible via ramps, handrails. Lift available for use by pupils, staff and parents. Hygiene room is accessible at all times. Disabled parking arrangements in place (no unauthorised parking). Updated parking policy.
To improve communication with disabled pupils / users.	To liaise with specialist staff with reference to different formats of information. Ensure the academy website is clear and easy to access. Text messaging service embedded. Develop alternative ways of communication e.g. video, audio etc		ALT Admin team	Ongoing		Increased range of choices of access to information
To consult with Disability	To increase levels of awareness amongst staff responsible for information.		KC ALT	Ongoing		Information is accessible to all

<p>Information Service about the best way to make information available to all users.</p>	<p>Feedback from pupils, staff, parents and visitors.</p>			<p>A variety of ways to access information exists and is appropriate to specific/individual need</p>
---	---	--	--	--