

## **Oasis Academy Henderson Avenue Accessibility Plan 2020-2023**

We aim for Oasis Academy Henderson, in line with the Equality Act 2010, to be welcoming and happy environment in which all students thrive, develop a curiosity for learning and actively engage in acquiring skills and characteristics for the future. We want all students to enjoy school, to be challenged, to achieve their very best, and we are committed to giving all of them every opportunity to achieve this to the highest standard they can. We aim to meet every child's needs within mixed ability, inclusive classes and we want all students to participate fully in the life of the Academy.

### **Improving access to the curriculum**

The curriculum was reviewed in 2018; it is underpinned by the 9 Habits and is framed around three key drivers, communities, possibilities and mindfulness. Our Curriculum Drivers were chosen as they ensure all teachers plan a curriculum, which responds the particular needs of our community. We offer a broad and balanced curriculum and have high expectations for all children. Our wide range of trips and activities compliment the curriculum and ensure all pupils access opportunities.

### **Improving access to the physical environment**

The building is accessible to wheelchair users and we work closely with other agencies to cater for the needs of our pupils with SEND. There are disabled toilets on both levels and a lift to ensure pupils; staff and visitors can access all areas of the building. Disabled parking arrangements are in place at the front of the building and there is a sloped entrance to the reception area with automatic doors to allow easy access for all students, staff and visitors.

### **Improving access to information**

We have worked hard to improve the quality of our communication over the last three years. We have kept the website updated and made use of Twitter and text to pass on information and share pictures of events quickly and efficiently in addition to the traditional paper based methods. A weekly newsletter send out in a range of forms has allowed our EAL parents and carers to easily translate the information and keep upto date with what is happening in the Academy. We also post key messages on class window and at all entrances to the academy building. Key information has been shared with parents at open meetings to discuss information and content regarding the curriculum. Our Pastoral team has played a key part in our communication with our hard to reach parents with phone calls, face-to-face meetings and home visits.

## The Disability Equality Accessibility Plan 2020-2023

### Improving access to the curriculum

	Targets	Strategies	Outcomes	Timeframe	Lead
Short Term	To increase the appropriate use of specialist equipment for staff and pupils	Reasonable adjustments to classroom environments. Purchase a range of SEND resources for pupil use	Increased access to the curriculum. Needs of all learners met.	1:1 training ongoing CPD slots on the training plan	API
Medium Term	To ensure all extra-curricular activities offered are accessible to SEND pupils	To review the extracurricular activities offered to pupils	Extracurricular activities offered are inclusive	July 2021	SLT
Long Term	To ensure all educational visits are accessible to SEND pupils	Training for teachers on aspects of SEND. Staff to liaise with SENCO when visits are planned	All pupils access educational visits	ongoing	API

### Physical improvements to the environment

	Targets	Strategies	Outcomes	Timeframe	Lead
Short Term	All outside surfaces are even and slip resistant	Building and Estates coordinate grounds repairs	No pot holes in academy grounds	ongoing	Building and Estates
Medium term	Gate entry phone/key pad suitably illuminated	Additional lighting to be installed	Gate entry keypad/light easily seen at night for easy use	December 2020	Business Manager
Long term	To improve internal/external academy signage.	Additional signage installed	Significant areas of the academy has appropriate	ongoing	Business Manager

			signage ensuring easy navigation of building		
--	--	--	--	--	--

### Improving provision of information

	Targets	Strategies	Outcomes	Timeframe	Lead
Short Term	To improve communication with pupils and parents	<p>Ensure academy website is clear, simple and easy to use.</p> <p>Use of a range of media to keep parents informed</p> <p>Produce updated school prospectus</p> <p>Weekly academy newsletter</p>	<p>Increased number of visits to website</p> <p>Increased variety of information available</p>	ongoing	SLT/CC
Medium Term	To provide staff with access to programmes that can translate information for pupils and parents	<p>Ensure all staff have access to Microsoft translate</p> <p>Research alternative formats available</p> <p>Identify agencies/individuals to act as translators for the academy</p> <p>Purchase resources in alternative languages</p>	<p>Microsoft translate on all iPads and class computers</p> <p>A range of resources in alternative languages</p> <p>A list of translators for use by the academy</p>	July 2021	SLT/API