

Oasis Academy Henderson Avenue

Special Educational Needs and Disabilities Policy – additional information

To be read in conjunction with the OCL SEND Policy

Nominated Staff

Staff members responsible for Special Educational Needs and Disabilities (SEND) are:

Mrs J Sweeting, Assistant Principal Inclusion

Mrs K Cliff, Special Educational Needs Coordinator

Miss H Gladman, Trainee SENDCo, Class Teacher

Mrs Sweeting and Mrs Cliff are members of the Senior Leadership Team.

They can be contacted via the Academy's Office. Mrs Sweeting is the designated teacher responsible for Medical Needs.

SECTION 4: OCL Graduated Approach

Identifying children at SEN Support

Parents sometimes ask us to look more closely at their child's learning. We take all parental requests seriously and investigate them all.

Although the school can identify special educational needs, and make provision to meet those needs, we do not offer medical diagnoses.

SECTION 5: Plan and Do SEND provision

All students, including those with SEND, should have access to a broad and balanced curriculum, underpinned by quality first teaching, where teachers plan appropriate learning outcomes for the students in their care. To achieve this at OA Henderson Avenue, we work on the basis that all children will be provided with to following as standard:

- Full-time education in the classroom with Quality First Teaching, differentiated for individual students
- Hover support in the classroom from dedicated Inclusion teams/ allocated Teaching Assistants (TAs) where appropriate.

- Encouragement to work as independently as possible with the right level of scaffold and support to access the same opportunities as their peers.

This means that children will predominantly spend their time in classrooms learning alongside their peers. We feel strongly that this promotes the best life chances for children with SEND.

SECTION 9: Local Offer

The SEND Local Offer in North Lincolnshire aims to provide parents with the information you need, or want to know, about resources, services, support, activities and events for North Lincolnshire's children and young people with Special Educational Needs and Disabilities and their families. Information is arranged according to age from pre-school through to early adulthood. It can be found at the following link:

<http://www.northlincslocaloffer.com>

The Academy's SEND Parent Information Report can be found on the Academy's website, this provides parents with information on what support is in place for pupils with SEND at the Academy.

The local SENDIAS can provide independent support to families and their information is on the Local Authority Local Offer website.

Admission Arrangements

We follow the Local Authority's admission policy.

Transition

At the end of each academic year teachers will pass on any SEND or medical information to the new class before the new academic year begins.

When children with SEND transfer to Secondary School the class teacher and/or SENCO will liaise with the staff of the prospective secondary schools and hand over all SEND documentation prior to the new term beginning. The secondary school staff are invited to final EHC review meetings of the year 6 pupils.

Where children with SEND transfer to another primary school SEND records will be



forwarded within 15 days of the child ceasing to be registered at our academy.

If a child transfers into the Academy during the academic year, the Academy will endeavour to obtain the child's records from their previous school as soon as possible.

SECTION 16: Arrangement for complaints

If a parent or carer has any concerns about a child these should be addressed to, in the first instance, the child's class teacher and if further input is needed, the Assistant Principal for Inclusion, Mrs J Sweeting.